



CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing



[Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

PNUR 128 Integrated Nursing Practice 2
Winter 2021

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur128>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>
However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Vara Hagreen; Ros Giles-Pereira; Brishen Holmes-Slattery
- (b) **Office hours** By appointment
- (c) **Location** online
 Vara: 250-370-4676
- (d) **Phone** Ros: 250-370-4767
 HagreenV@camosun.bc.ca
 Pereira@camosun.bc.ca
- (e) **E-mail** Holmes-Slattery@camosun.bc.ca
- (f) **Website** <http://camosun.ca/learn/programs/practical-nursing/>

2. Intended Learning Outcomes

This course builds on the foundation of Level 1 and emphasizes the development of clinical decision making, nursing assessments, and interventions to promote the health of older adults. A variety of approaches (e.g., simulation) will help learners to integrate theory from Level 1 and 2 courses to provide safe, competent, and ethical nursing care with older adults.

Upon successful completion of this course a student will be able to:

- a) demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions) and how they guide the practice of LPNs in residential care settings.
- b) safely and competently perform comprehensive nursing assessment and interventions with older adults.
- c) demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.).
- d) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults.
- e) practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty.
- f) provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship.
- g) identify potential sources of violence in residential, and home and community care.
- h) provide culturally competent person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- i) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- j) identify own learning needs to enhance competence.
- k) compare and contrast leadership and management roles and responsibilities in a variety of settings.

3. Required Materials

1. **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada
2. **Medical-Surgical Nursing in Canada**, 4th Canadian Edition (2019) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada
3. **Pharmacology for Nurses: A Pathophysiological Approach**, 3rd Canadian Edition (2020) by Adams, Urban et al. Pearson Canada
4. **Davis's Canadian Drug Guide for Nurses**, 17th Edition (2020). Vallerand & Sanoski. F. A. Davis
5. **Interpersonal Relationships: Professional Communication Skills for Nurses**, 8th Edition (2019) by Arnold, E. & Boggs, K. Elsevier: Saunders.
6. **Gerontological Nursing**. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins
7. British Columbia College of Nurses and Midwives (BCCNM) website (www.bccnp.ca): Professional Standards for LPNs; Scope of Practice for LPNs (most recent versions)

4. Course Content and Schedule

Unit	Topic
1	Infection Control
2	Older Adult Assessment: Physical, Mental Health and Nutritional Assessment Unit

3	Pain Assessment & Management
4	Falls Assessment & Management Violence in the Workplace Use of Restraints Pain Assessment & Management
5	Oral & Percutaneous Medication Administration
6	Parenteral Medication Administration - Injections
7	Parenteral Medication - SC infusion
8	Introduction to Sterile Technique
9	Chronic Wound Management
10	Enteral Tube Feeds, Medications & Nutritional Assessment
11	Care of Established Ostomies
12	Taking/Transcribing Physician's Orders
13	Oxygen Therapy; Oral and Nasal Suctioning
14	Blood Glucose Monitoring & Collecting Specimens
15	End of Life Care
16	Clinical Decision Making: PRN Medications

*Integrated Nursing Practice is organized into units to facilitate the integration of course content. Each unit could contain multiple concepts that will include theory, lab, simulation and/or other practice experiences. The amount of time for each unit will vary according to content.

5. Basis of Student Assessment (Weighting)

EVALUATION CRITERIA

Pre-Class Assessments	10%
Exam # 1	25%
Exam # 2	25%
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice	Pass/Fail

65% in total must be attained in course and all skill components (ILAs) must be passed with a "COM" in order to pass INP 2TEST AND EXAMINATION PROCEDURES

Test and Examination Procedures

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Handbook item 5.4 for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

Written Assignments

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, font meeting APA 7th edition guidelines, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Learning Skills Support: <http://camosun.ca/services/writing-centre/learning-skills.html>

Review the School of Health and Human Services [Student Handbook](#).

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6

73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.