



CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing



PNUR 118 Integrated Nursing Practice 1
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur118>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Tracy Atkinson & Mercedes Schmidt
- (b) **Office hours** By appointment
- (c) **Location** online
- (d) **Phone** 250-370-4677, 250-370-4675
- (e) **E-mail** atkinsont@camosun.bc.ca, schmidtm@camosun.bc.ca
- (f) **Website** www.camosun.ca

2. Intended Learning Outcomes

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners will apply nursing knowledge through the practice of clinical decision making, nursing assessment, and nursing interventions aimed at promoting health, independence, and comfort. A variety of approaches (e.g., simulation) are used to assist learners to integrate theory from other Level 1 courses.

Upon successful completion of this course a student will be able to:

- a) demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Professional Standards for LPN's (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions).
- b) perform basic nursing assessment and interventions for predictable situations.
- c) demonstrate critical thinking, clinical judgement and knowledge of assessment to plan, implement, and evaluate care of clients in simulated predictable situations.
- d) practice in collaboration with clients, the Interprofessional healthcare team, peers and faculty.
- e) provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.
- f) provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- g) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- h) identify own learning needs to enhance competence.
- i) practice safe medication administration.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada Medical Surgical Nursing textbook
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 8th Edition (2019) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Davis's Canadian Drug Guide for Nurses**, 17th Edition (2020). Vallerand & Sanoski. F. A. Davis
- **Pharmacology for Nurses: A Pathophysiological Approach**, Second Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- Additional course readings may be provided by the instructor at the onset of the course.

4. Course Content and Schedule

Please see Semester Calendar for specific dates

- Unit 1 - The Nursing Process & Critical Thinking
- Unit 2 - Principles of Asepsis & Universal Precautions
- Unit 3 - Musculoskeletal Injury Prevention & WHMIS
- Unit 4 - Mobility Assistance, Transfers & Mechanical Lifts
Exam #1
- Unit 5 - Personal Care Skills
- Unit 6 - Urinary & Bowel Elimination
- Unit 7 - Introduction to Assessment: Vital Signs
- Unit 8 - Introduction to Medication Administration
Exam #2
- Unit 9 - Reporting & Documentation
- Unit 10 - Assisting with Nutrition
- Unit 11 - Focused Assessments: Chest, Abdominal, Peripheral Vascular
- Unit 12 - Skin Care & Simple Wound Management
- Unit 13 - Introduction to End of Life Care & Pain Management
- Unit 14 - Clinical Decision Making
Integrated Lab Assessments
Final Exam

5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Pre-Class Assessments	5%

In Class Assignment	5%
Exam #1	25%
Exam #2	25%
Comprehensive Final Exam	40%
Formative Skills Assessments	Constructive Feedback
Integrated Lab Assessment	COM/NC

65% in total must be attained in course and all skill components (ILAs) must be passed with a "COM" in order to pass INP 1

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://camosun.ca/services/writing-centre/learning-skills.html>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C	Minimum grade required for this course.	2
50-59	D		1
0-49	F		0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.