



CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing



PNUR 114 Professional Practice 1
Fall 2020

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur114>

Camosun College will continue to follow the guidance of the Provincial Health Officer, the B.C. Government and WorkSafeBC, and as such may revise the delivery of courses. Courses with an approved face-to-face component may need to move to online or remote delivery if necessary.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafeBC and the BC Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe including COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. Please refer to: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor and if needed, alternatives will be discussed.

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Mercedes Schmidt
- (b) **Office hours** By Appointment
- (c) **Location** Online
- (d) **Phone** 250 370-4675
- (e) **E-mail** SchmidtM@camosun.bc.ca
- (f) **Website** <http://camosun.ca/learn/programs/practical-nursing/>

2. Intended Learning Outcomes

This course provides an introduction to the profession of Practical Nursing (PN) and the philosophy and foundational concepts of the Provincial PN Program. Legislation that informs PN practice within British Columbia and the history of nursing, and specifically the evolution of Practical Nursing within the Canadian health care system, will be discussed.

Upon successful completion of this course a student will be able to:

- a) describe how legislation, professional standards, ethics, and practice expectations inform nursing practice.
- b) identify and discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse.
- c) explain the role and responsibility of the British Columbia College of Nursing Professionals (BCCNP).
- d) describe how the philosophy of caring guides nursing practice.
- e) describe how self-reflection and reflective journal writing enhances learning and nursing practice.
- f) cite some examples of self care strategies for the nurse.
- g) discuss the partnership of nursing (Registered Nursing, Registered Psychiatric Nursing, Licensed Practical Nursing).
- h) recognize and respect the diversity of other health care roles, responsibilities, and competencies.
- i) identify and explain the influence of interprofessional collaborative relationships on quality practice environments.
- j) demonstrate the ability to access and assess current and relevant scholarly resources to prepare for nursing practice.
- k) understand how cultural diversity, sensitivity and awareness influence professional practice.
- l) discuss ethical decision making principles through case studies.
- m) discuss theories of nursing leadership.
- n) identify key competencies associated with effective leadership, management and followership.

3. Required Materials

- BC College of Nurses and Midwives (BCCNM) website (www.bccnp.ca): Entry to Practice Competencies for LPNs; Professional Standards for LPNs; Scope of Practice for LPNs; Practice Standards
- A detailed list of course readings will be provided by the instructor at the onset of the course.

4. Course Content and Schedule

Please see Semester Calendar for specific dates

- Class 1 - Philosophy of PN Program & History of Practical Nursing
- Class 2 - Academic Writing
- Class 3 - Legislation governing Practical Nursing Professional Practice
- Class 4 - Professional Practice: Reflection and Self Care
- Class 5 - Introduction to Ethical Practice
- Class 6 - Diversity across the lifespan
- Class 7 - Introduction to Inter-Professional Practice and Collaboration
- Class 8 - Introduction to Leadership
- Class 9 & 10 – Ethical Case Study Presentations
- Class 11 – Final Exam

5. Basis of Student Assessment (Weighting)

Assignment/Percentage	Details
Exams 30%	Will include all content up to and including Week 8
Guided Questions Assignment 30%	Reflective writing. Responding to directed questions regarding personal philosophy of nursing, role of the nurse, professionalism. APA format
Group Presentations 25%	Poster or PowerPoint presentation, group project: Code of Ethics, nursing roles and responsibilities during ethical issues

Portfolio Development 15%	Self-reflection and assessment, identified achievements, plans for improvement
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Students must achieve a minimum of 65% to pass Professional Practice 1.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

<http://camosun.ca/services/writing-centre/>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3

60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.