CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing

PNUR 184 Consolidated Practice Experience 4
Winter 2020

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/pnur.html#pnur184

Ω *Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Vara Hagreen, Amanda Crosbie, Janet Klok, Diane Blake	
(b)	**Office hours**	By appointment	
(c)	**Location**	CHW 317	
(d)	**Phone**	250-370-4676	**Alternative:** N/A
(e)	**E-mail**	HagreenV@camosun.bc.ca	
(f)	**Website**	N/A	

2. Intended Learning Outcomes

This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting. Learners will consolidate knowledge and skills such as: post operative care, surgical wound management, intravenous therapy, focused assessment, and clinical decision-making in acute care settings.

Upon successful completion of this course a student will be able to:

a) practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.

b) provide culturally informed, safe, competent, and ethical care to clients experiencing medical or surgical challenges.

c) independently apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care for stable post operative or medical clients across the lifespan.

d) independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.

e) recognize and respect the roles and ability of other members of the health care team in the acute care setting.

f) recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.
g) provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship.
h) deliver culturally informed, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
i) demonstrate teaching and learning through a continuum of care and discharge planning.
j) provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting.
k) advocate for and lead change reflective of evidence-informed practice.
l) identify how interactions with clients and other members of the health care team are influenced by own biases, values and assumptions.
m) seek out and engage in continuous learning to maintain and enhance competence.

3. Required Materials

Canadian Fundamentals of Nursing, 5th Edition (2014) by Potter & Perry. Elsevier Canada
• **Medical-Surgical Nursing in Canada**, 3rd Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
• **Pharmacology for Nurses: A Pathophysiological Approach,** 2nd Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
• **Davis's Canadian Drug Guide for Nurses,** 15th Edition (2017). F. A. Davis
• **Interpersonal Relationships: Professional Communication Skills for Nurses,** 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
• **Gerontological Nursing**. 9th Edition (2018) by Eliopoulos. Lippincott Williams &Wilkins
• CLPNBC Scope of Practice - Standards, Limits & Conditions for LPNs (2017)
• CLPNBC Professional Standards for LPNs (2017)
• CLPNBC Practice Standards (2017)
• CCPNR & CLPNBC Entry-to-Practice Competencies for LPNs (2013)

4. Course Content and Schedule

Course outcomes will be met through examination and exploration of the following:
 ☐ Leadership
 ☐ Professional communication
 ☐ Clinical decision making
 ☐ Inter-professional approach to practice
 ☐ Comprehensive and focused assessments
 ☐ Medication administration
 ☐ Surgical wound care
 ☐ Discharge planning
 ☐ Self-reflective approach to practice

CPE Hours:
This experience consists of 200 hours practical experience. CPE 4 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis. In the case of unavoidable absences due to exceptional situations students may be required to submit additional assignments or coursework to demonstrate competency and to ensure they have met learning outcomes.

5. Basis of Student Assessment (Weighting)

Teaching and Learning Assignment	COM/NC
Self-reflective Journal	COM/NC
Client Portfolio Assignment	COM/NC
Leadership Assignment	COM/NC
Midterm & Final Self-reflection/Instructor Evaluation	COM/NC

TEST AND EXAMINATION PROCEDURES
There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at http://camosun.ca/learn/school/health-humanservices/documents/2017HHSStudentHandbookSEPTEMBER2017_2.pdf

WRITTEN ASSIGNMENTS
Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

☐ Standard Grading System (GPA)

☒ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

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8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services

College Policies

Policies are available on the College website at http://camosun.ca/about/policies. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Grading, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawals, Sexual Violence and Misconduct, Standards for Awarding Credentials, Student Ancillary Fees, Student Appeals, and Student Penalties and Fines.

Student Conduct Policy

The Student Conduct Policy provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

The following two grading systems are used at Camosun College:

1. **Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. **Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.