

PNUR 183 Consolidated Practice Experience 3
Fall 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur183>

Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Amanda Crosbie & Christy Morris
- (b) **Office hours** By appointment
- (c) **Location** CHW 317 Desk 83 & 85
Amanda's Cell: -
250-686-1172
- (d) **Phone** Christy's Cell: 250- 588-0473 **Alternative:**
- (e) **E-mail** CrosbieA@camosun.bc.ca CMorris@camosun.bc.ca
- (f) **Website** -

2. Intended Learning Outcomes

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels 1 and 2 within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of community settings with a focus on concepts outlined in Integrated Nursing Practice 3.

Upon successful completion of this course a student will be able to:

- a) practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.
- b) incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients in community.
- c) apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care in providing a continuum of care for predictable situations.
- d) participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability, and available resources in a supervised practice setting.
- e) facilitate and participate in interprofessional problem solving and decision making.

- f) describe an interprofessional approach to supporting a client in community.
- g) participate with the health care team to meet the collective needs of clients.
- h) connect, share and explore in collaborative relationships with clients in a caring community environment.
- i) provide culturally safe, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate.
- j) provide leadership, direction, assignment, and supervision of unregulated care providers within the context of community care with direction as appropriate.
- k) identify how evidence informed decision making can advocate for change in the community setting.
- l) identify how interactions with clients and other members of the health care team in community are influenced by own biases, values and assumptions.
- m) participate in continuous learning opportunities to maintain and enhance competence.
- n) recognize and respect the roles and ability of other members of the health care team in the community setting.
- o) recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter & Perry. Elsevier Canada
- **Introduction to Maternity & Pediatric Nursing**, 7th Edition (2015) by Leifer, Elsevier: Saunders
- **Maternal Child Health Workbook** (Camosun College)
- **Medical-Surgical Nursing in Canada**, 4th Canadian Edition (2019) by Lewis, et al. Elsevier Canada
- **Introductory Mental Health Nursing**, 3rd Edition (2015) by Donna M. Womble, Wolters:Kluwer
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2nd Canadian Edition (2018) by Adams, et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 16th Edition (2019). F. A. Davis
- Laboratory & Diagnostic Tests reference guide
- British Columbia College of Nursing Professionals (BCCNP) website (<https://www.bccnp.ca>): Professional Standards for LPNs (BCCNP, 2018); Scope of Practice for LPNs (BCCNP, 2018); Entry-to-Practice Competencies for LPNs (CCPNR, 2013)

4. Course Content and Schedule

Average of 25 hours/week for three weeks to a *minimum* of 75 hours. Shifts may be any day of the week, morning or evening shifts. Specific times will be determined in negotiation with the individual sites.

5. Basis of Student Assessment (Weighting)

Guided Question Assignment	COM/NC
Self/Instructor Evaluation	COM/NC
In-class Agency Presentation	COM/NC

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://camosun.ca/services/>

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.