

**PNUR 182 Consolidated Practice Experience 2**  
**Winter 2020**

**COURSE OUTLINE**

---

The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur182>

*Ω Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

---

**1. Instructor Information**

- (a) **Instructor**      [Click or tap here to enter text.](#)
- (b) **Office hours**    [Click or tap here to enter text.](#)
- (c) **Location**        [Click or tap here to enter text.](#)
- (d) **Phone**            [Click or tap here to enter text.](#)    **Alternative:**    [Click or tap here to enter text.](#)
- (e) **E-mail**            [Click or tap here to enter text.](#)
- (f) **Website**         [Click or tap here to enter text.](#)

**2. Intended Learning Outcomes**

This practice experience provides learners with the opportunity to integrate theory from Level I and II courses into practice. Learners will work with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this course.

Upon successful completion of this course a student will be able to:

- a) practice within relevant legislation, Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (BCCNP, current editions), the Nurses (Licensed Practical) Regulation (2015) and facility-specific policy and procedures.
- b) apply the definition of consent in providing safe, competent, culturally competent and ethical care.
- c) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of older adults with assistance as required
- d) apply the nursing process to a variety of health challenges in the residential care setting.
- e) demonstrate consistent client specific decision making that considers client acuity, complexity, variability, and available resources.
- f) demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients.

- g) provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship.
- h) deliver person-centered care that recognizes and respects the uniqueness of each individual, is sensitive to culture and diversity, and applies principles of trauma-informed practice.
- i) demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders.
- j) collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in the residential care setting.
- k) advocate for change reflecting evidence-informed practice.
- l) identify own values, biases, and assumptions on interactions with clients and other members of the health care team.
- m) participate in continuous learning to maintain and enhance competence.

### 3. Required Materials

(a) Texts

(b) Other

### 4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

### 5. Basis of Student Assessment (Weighting)

#### TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at [http://camosun.ca/learn/school/health-humanservices/documents/2017HHSSStudentHandbookSEPTEMBER2017\\_2.pdf](http://camosun.ca/learn/school/health-humanservices/documents/2017HHSSStudentHandbookSEPTEMBER2017_2.pdf)

#### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

### 8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

### Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.

DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.