

	<p>School of Health & Human Services</p> <p>Continuing Care Department Practical Nursing Program</p> <p>Fall 2019</p> <p>PNUR 148 Integrated Nursing Practice 4 (180 hours)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

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Course Description:

This practical course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. Classroom, laboratory, simulation, and integrated practice experiences will help learners build on theory and practice from level 1, 2 and 3 to integrate new knowledge and skills relevant to the acute care setting.

Pre-requisites: Successful completion of Level 3 Theory Courses and Consolidated Practice Experience 3.

Co-requisites: Professional Practice 4; Variations in Health 4; Professional Communication 4; Health Promotion 4.

Instructor Information:

(a)	Instructors:	Amanda Crosbie and Christy Morris
(b)	Office Hours:	Refer to D2L for up-to-date hours on the homepage also available by appointment
(c)	Location:	CHW 317 Desk 83 (Christy) Desk 85 (Amanda)
(d)	Phone:	Amanda 250-370-4679 Christy 250-370-64677
(e)	Email:	CrosbieA@camosun.bc.ca CMorris@camosun.bc.ca

Intended Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Apply the Scope of Practice for LPNs, Entry-to-Practice Competencies, Professional Standards and Practice Standards for LPNs and demonstrate how these guide the practice of LPNs in acute care settings.
2. Perform comprehensive nursing assessment and interventions with clients experiencing acute illness.
3. Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness.
4. Practice in collaboration with clients, the interprofessional healthcare team, peers and instructors.
5. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
6. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
8. Identify own learning needs to enhance competence.

Required Materials:

Canadian Fundamentals of Nursing, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada

Medical-Surgical Nursing in Canada, 4th Canadian Edition (2019) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada

Pharmacology for Nurses: A Pathophysiological Approach, 2nd Canadian Edition (2018) by Adams, Urban et al. Pearson Canada

Davis's Canadian Drug Guide for Nurses, 16th Edition (2019). Vallerand & Sanoski. F. A. Davis

Interpersonal Relationships: Professional Communication Skills for Nurses, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.

Gerontological Nursing. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins

The following textbooks are required at the onset of term 3:

Introduction to Maternity & Pediatric Nursing, 7th Edition (2015) by Leifer. Elsevier: Saunders**

Introductory Mental Health Nursing, 3rd Edition, (2015) by Womble. Wolters Kluwer**

as of July 2018, we have not been informed that new editions of these textbooks will be published in summer 2019 however this could change—we do *not* recommend purchasing these texts ahead of time

Course Content and Schedule

Please see Semester Calendar for specific dates.

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| Unit 1 | Infection Control in Acute Care |
| Unit 2 | Pain Management of the Acute Care Client |
| Unit 3 | Care of the Peri-operative Client <ul style="list-style-type: none"> • Admission, Pre-op Care, Pre-op Teaching • Post-op Care, Discharge Planning |
| Unit 4 | Surgical Wound Care <ul style="list-style-type: none"> • Complex wounds including irrigation & packing • Care and removal of sutures & staples • Care, emptying and removal of various drainage systems |
| Exam #1 | |
| Unit 5 | Orthopedic Nursing Interventions <ul style="list-style-type: none"> • Fractures, joint replacement, amputations |
| Unit 6 | Neurological Nursing Interventions |
| Unit 7 | Management of Chest Tubes & Tracheostomies |
| Unit 8 | Urological Care (Continuous bladder irrigation) |
| Unit 9 | Gastrointestinal Nursing Interventions <ul style="list-style-type: none"> • Nasogastric tubes & ostomies |
| Exam #2 | |
| Unit 10 | Intravenous Therapy – IV insertion (theory only) |
| Unit 11 | Intravenous Therapy – IV med admin |
| Unit 12 | Intravenous Therapy – Parenteral Nutrition (theory only) |

Unit 13 Clinical Decision Making – Emergency Management in Acute Care

Unit 14 Integrated Lab Assessments

Final Exam

Evaluation Criteria:

Assignment	Percentage	Details
Pre-class assessments	10%	
Exam #1	20%	<ul style="list-style-type: none"> Covers content from units 1-4
Exam #2	20%	<ul style="list-style-type: none"> Covers content from units 5-9
Final Exam	35%	<ul style="list-style-type: none"> Comprehensive – covers content from entire course
Documentation Package	15%	<ul style="list-style-type: none"> Completion of a variety of documentation forms provided by instructor See rubric for further details
Integrated Lab Assessment	COM/NC	<ul style="list-style-type: none"> Case study assessment in the lab demonstrating application of theory to practice + self-reflection

65% in total must be attained in course and all skill components (ILAs) must be passed with a "COM" in order to pass INP 4

Grading System

Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

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STUDENT CONDUCT POLICY

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<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

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