


|   |   |
|---|---|
|  | <p><b>School of Health &amp; Human Services</b></p> <p><b>Continuing Care Department</b><br/>Practical Nursing Program</p> <p>Fall 2019</p> <p><b>PNUR 144 Professional Practice 4 (24 hours)</b></p> |
|---|---|

### COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**Course Description:**

This course is intended to prepare the learner for the role of the practical nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues and ethical practice pertinent to PN practice in acute care environments will be explored. Practice issues that occur across the lifespan will be considered. Collaborative practice with other health care team members and specifically the working partnership with RNs in the acute care setting will be explored.

Pre-requisites: Successful completion of Level 3 Theory Courses and Consolidated Practice Experience 3.

Co-requisites: Variations in Health 4; Integrated Nursing Practice 4; Professional Communication 4; Health Promotion 4.

**Instructor Information:**

|     |                      |                     |
|-----|----------------------|---------------------|
| (a) | <b>Instructor:</b>   | Mercedes Schmidt    |
| (b) | <b>Office Hours:</b> | By Appointment      |
| (c) | <b>Location:</b>     | CHW 317             |
| (d) | <b>Phone:</b>        | (250) 370-4675      |
| (e) | <b>Email:</b>        | SchmidtM@camosun.ca |

**Intended Learning Outcomes:**

Upon successful completion of this course the learner will be able to:

1. Discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in the acute care setting.

2. Demonstrate knowledge of the legislation – including scope of practice, professional standards and practice expectations – as they relate to practice in the acute care setting.
3. Identify and justify the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting especially as it relates to the clients in this environment.
4. Demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for caring for clients with acute illness
5. Discuss the importance of respecting cultural diversity and inclusivity.
6. Apply and analyze an ethical decision making process to determine strategies for solutions for ethical dilemmas in nursing practice in the acute care setting.
7. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

### Required Materials:

**Canadian Fundamentals of Nursing**, 6<sup>th</sup> Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada

**Medical-Surgical Nursing in Canada**, 4<sup>th</sup> Canadian Edition (2019) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada

**Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, Urban et al. Pearson Canada

**Davis’s Canadian Drug Guide for Nurses**, 16<sup>th</sup> Edition (2019). Vallerand & Sanoski. F. A. Davis

**Interpersonal Relationships: Professional Communication Skills for Nurses**, 7<sup>th</sup> Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.

**Gerontological Nursing**. 9<sup>th</sup> Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins

The following textbooks are required at the onset of term 3:

**Introduction to Maternity & Pediatric Nursing**, 7<sup>th</sup> Edition (2015) by Leifer. Elsevier: Saunders\*\*

**Introductory Mental Health Nursing**, 3<sup>rd</sup> Edition, (2015) by Womble. Wolters Kluwer\*\*

\*\*as of July 2018, we have not been informed that new editions of these textbooks will be published in summer 2019 however this could change—we do *not* recommend purchasing these texts ahead of time\*\*

### Course Content and Schedule:

*Please see Semester Calendar for specific dates*

| <u>CLASS #</u> | <u>TOPICS</u>   |
|----------------|---|
| 1              | Introduction to Professional Practice 4;<br>Legislation governing Practical Nursing Practice in Acute Care Environments |
| 2              | Professional Practice in Acute Environments   |

|    |  |
|----|--|
| 3  | Professional Portfolio Writing (Resume and Cover Letter) |
| 4  | Leadership in PN Practice                                |
| 5  | Inter-Professional Relationships                         |
| 6  | Ethical Practice   |
| 7  | Diversity in PN Practice                                 |
| 8  | Presentations  |
| 9  | Interview Practice                                       |
| 10 | Final Exam   |

**Evaluation Criteria:**

| Assignment                                | Percentage | Details  |
|---|------------|--|
| <b>Portfolio: Resume and Cover Letter</b> | 30%        | <ul style="list-style-type: none"> <li>• Include the job posting for which you are applying</li> <li>• Prepare a cover letter</li> <li>• Prepare a resume</li> <li>• See Rubric for further details</li> </ul>                 |
| <b>Guided Question Assignment</b>         | 20%        | <ul style="list-style-type: none"> <li>• A formal written paper responding to questions regarding Requisite Skills and Abilities and professional responsibility in acute care.</li> </ul>                                     |
| <b>Group Presentation</b>                 | 20%        | <ul style="list-style-type: none"> <li>• Small group presentations</li> <li>• Case studies will reflect content from Professional Practice and will be handed out and discussed 2 – 3 weeks prior to presentations.</li> </ul> |
| <b>Final Exam</b>                         | 30%        | <ul style="list-style-type: none"> <li>• Will include all content from Professional Practice.</li> </ul>   |

**Students must achieve a minimum overall grade of 65% to pass Professional Practice 4.**

**Grading System**

*Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>*

**Standard Grading System (GPA)**

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

<http://www.camosun.bc.ca>

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>