CAMOSUN COLLEGE
School of Health & Human Services
Department: Continuing Care
– Practical Nursing

PNUR 128 Integrated Nursing Practice 2
Winter 2020

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/pnur.html#pnur128

Ω *Please note: This outline will not be kept indefinitely. Students are recommended to keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Mercedes Schmidt & Carly Hall
(b)	**Office hours**	By appointment
(c)	**Location**	CHW 317
(d)	**Phone**	(250) 370-4675 & (250) 370-4247
(e)	**E-mail**	SchmidtM@camosun.ca & Hall@camosun.bc.ca
(f)	**Website**	www.camosun.ca

2. Intended Learning Outcomes

This course builds on the foundation of Level 1 and emphasizes the development of clinical decision making, nursing assessments, and interventions to promote the health of older adults. A variety of approaches (e.g., simulation) will help learners to integrate theory from Level 1 and 2 courses to provide safe, competent, and ethical nursing care with older adults.

Upon successful completion of this course a student will be able to:

a) demonstrate understanding of the Scope of Practice: Standards, Limits and Conditions (BCCNP, current edition), Entry-to-Practice Competencies for Licensed Practical Nurses (CCPNR, 2013), Professional Standards for LPNs (CLPNBC, 2014), and Practice Standards (CLPNBC, current editions) and how they guide the practice of LPNs in residential care settings.

b) safely and competently perform comprehensive nursing assessment and interventions with older adults.

c) demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.).

d) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults.

e) practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty.

f) provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship.

g) identify potential sources of violence in residential, and home and community care.

h) provide culturally competent person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
i) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
j) identify own learning needs to enhance competence.
k) compare and contrast leadership and management roles and responsibilities in a variety of settings.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 4th Canadian Edition (2019) by Lewis, Bucher, et.al. Elsevier Canada
- **Pharmacology for Nurses: A Pathophysiological Approach.** (2nd Canadian Edition) by Adams, Urban, et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses,** 16th Edition (2019). F. A. Davis
- British Columbia College of Nursing Professionals (BCCNP) website (www.bccnp.ca): Professional Standards for LPNs (2017); Scope of Practice for LPNs (2018)

4. Course Content and Schedule

Unit 1 - Infection Control

Unit 2 - Older Adult Assessment:

　　　　Physical, Mental Health and Nutritional Assessment

Unit 3 - Pain Assessment & Management

Unit 4 - Falls Assessment & Management

　　　　Violence in the Workplace

　　　　Use of Restraints Pain Assessment & Management

Unit 5 - Oral & Percutaneous Medication Administration

Unit 6 - Parenteral Medication Administration - Injections

Unit 7 – Parenteral Medication - SC infusion

Unit 8 - Introduction to Sterile Technique

Unit 9 - Chronic Wound Management

Unit 10 - Enteral Tube Feeds, Medications & Nutritional Assessment

Unit 11 - Care of Established Ostomies

Unit 12 - Taking/Transcribing Physician's Orders Unit

Unit 13 - Oxygen Therapy; Oral and Nasal Suctioning

Unit 14 - Blood Glucose Monitoring & Collecting Specimens

Unit 15 - End of Life Care

Unit 16 - Clinical Decision Making: PRN Medications

*Integrated Nursing Practice is organized into units to facilitate the integration of course content. Each unit could contain multiple concepts that will include theory, lab, simulation and/or other practice experiences. The amount of time for each unit will vary according to content.

5. Basis of Student Assessment (Weighting)

EVALUATION CRITERIA

Pre-Class Assessments	10%
Exam # 1	25%
Exam # 2	25%
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice	Pass/Fail

65% in total must be attained in course and all skill components (ILAs) must be passed with a "COM" in order to pass INP 2

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at http://camosun.ca/learn/school/health-humanservices/documents/2017HHSStudentHandbookSEPTEMBER2017_2.pdf

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

6. Grading System

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Learning Skills Support: http://camosun.ca/services/writing-centre/learning-skills.html

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services

College Policies

Policies are available on the College website at http://camosun.ca/about/policies. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Grading, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawals, Sexual Violence and Misconduct, Standards for Awarding Credentials, Student Ancillary Fees, Student Appeals, and Student Penalties and Fines.

Student Conduct Policy

The Student Conduct Policy provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.