

- g) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- h) identify own learning needs to enhance competence.
- i) practice safe medication administration.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada Medical Surgical Nursing textbook
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders
- **Davis's Canadian Drug Guide for Nurses**, 16th Edition (2019). F. A. Davis
- **Pharmacology for Nurses: A Pathophysiological Approach**, Second Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- Additional course readings may be provided by the instructor at the onset of the course.

4. Course Content and Schedule

Please see Semester Calendar for specific dates

- Unit 1 - The Nursing Process & Critical Thinking
- Unit 2 - Principles of Asepsis & Universal Precautions
- Unit 3 - Musculoskeletal Injury Prevention & WHMIS
- Unit 4 - Mobility Assistance, Transfers & Mechanical Lifts
Exam #1
- Unit 5 - Personal Care Skills
- Unit 6 - Urinary & Bowel Elimination
- Unit 7 - Introduction to Assessment: Vital Signs
- Unit 8 - Introduction to Medication Administration
Exam #2
- Unit 9 - Reporting & Documentation
- Unit 10 - Assisting with Nutrition
- Unit 11 - Focused Assessments: Chest, Abdominal, Peripheral Vascular
- Unit 12 - Skin Care & Simple Wound Management
- Unit 13 - Introduction to End of Life Care & Pain Management
- Unit 14 - Clinical Decision Making
Integrated Lab Assessments
Final Exam

5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Pre-Class Assessments	5%
In Class Assignment	5%
Exam #1	25%
Exam #2	25%
Comprehensive Final Exam	40%
Formative Skills Assessments	Constructive Feedback
Integrated Lab Assessment	COM/NC

65% in total must be attained in course and all skill components (ILAs) must be passed with a “COM” in order to pass INP 1

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.