



- i) identify and explain the influence of interprofessional collaborative relationships on quality practice environments.
- j) demonstrate the ability to access and assess current and relevant scholarly resources to prepare for nursing practice.
- k) understand how cultural diversity, sensitivity and awareness influence professional practice.
- l) discuss ethical decision making principles through case studies.
- m) discuss theories of nursing leadership.
- n) identify key competencies associated with effective leadership, management and followership.

### 3. Required Materials

- BC College of Nursing Professional (BCCNP) website ([www.bccnp.ca](http://www.bccnp.ca)): Entry to Practice Competencies for LPNs; Professional Standards for LPNs; Scope of Practice for LPNs; Practice Standards
- A detailed list of course readings will be provided by the instructor at the onset of the course.

### 4. Course Content and Schedule

*Please see Semester Calendar for specific dates*

- Class 1 - Philosophy of PN Program & History of Practical Nursing
- Class 2 - Academic Writing
- Class 3 - Legislation governing Practical Nursing Professional Practice
- Class 4 - Professional Practice: Reflection and Self Care
- Class 5 - Introduction to Ethical Practice
- Class 6 - Diversity across the lifespan
- Class 7 - Introduction to Inter-Professional Practice and Collaboration
- Class 8 - Introduction to Leadership
- Class 9 & 10 – Ethical Case Study Presentations
- Class 11 – Final Exam

### 5. Basis of Student Assessment (Weighting)

| Assignment/Percentage                            | Details   |
|--|---|
| <b>Exams</b><br><b>30%</b>                       | Will include all content up to and including Week 8   |
| <b>Guided Questions Assignment</b><br><b>30%</b> | Reflective writing. Responding to directed questions regarding personal philosophy of nursing, role of the nurse, professionalism. APA format |

|                                      |  |
|--------------------------------------|--|
| <b>Group Presentations<br/>25%</b>   | Poster or powerpoint presentation, group project: Code of Ethics, nursing roles and responsibilities during ethical issues |
| <b>Portfolio Development<br/>15%</b> | Self-reflection and assessment, identified achievements, plans for improvement   |

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies>. Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with college policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Grading](#), [Involuntary Health and Safety Leave of Absence](#), [Prior Learning Assessment](#), [Medical/Compassionate Withdrawals](#), [Sexual Violence and Misconduct](#), [Standards for Awarding Credentials](#), [Student Ancillary Fees](#), [Student Appeals](#), and [Student Penalties and Fines](#).

### Student Conduct Policy

The [Student Conduct Policy](#) provides clear expectations of appropriate academic and non-academic student conduct and establishes processes for resolution of conduct issues or the imposition of sanctions for inappropriate conduct. It is the student's responsibility to become familiar with the content of this policy.

### A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

| Percentage | Grade | Description                          | Grade Point Equivalency |
|------------|-------|--------------------------------------|-------------------------|
| 90-100     | A+    |                                      | 9                       |
| 85-89      | A     |                                      | 8                       |
| 80-84      | A-    |                                      | 7                       |
| 77-79      | B+    |                                      | 6                       |
| 73-76      | B     |                                      | 5                       |
| 70-72      | B-    |                                      | 4                       |
| 65-69      | C+    |                                      | 3                       |
| 60-64      | C     |                                      | 2                       |
| 50-59      | D     |                                      | 1                       |
| 0-49       | F     | Minimum level has not been achieved. | 0                       |

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description   |
|-------|---|
| COM   | The student has met the goals, criteria, or competencies established for this course practicum or field placement.  |
| DST   | The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC    | The student has not met the goals, criteria or competencies established for this course, practicum or field placement.  |

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.   |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.   |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |