



# CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care

PNUR 186 Preceptorship

Winter 2019

## COURSE OUTLINE

---

The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur186>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

---

### 1. Instructor Information

- (a) **Instructor** Christy Morris  
(b) **Office hours** By appointment  
(c) **Location** WT 210  
(d) **Phone** 250-370-3481 **Alternative:**  
(e) **E-mail** CMorris@camsoun.bc.ca  
(f) **Website**

### 2. Course Description & Intended Learning Outcomes

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills, and abilities within the realities of the workplace, and become practice ready.

Upon successful completion of this course a student will be able to:

- a) Apply the Baseline Competencies for Licensed Practical Nurses to provide safe, competent, culturally safe and ethical care.
- b) Practice within relevant legislation, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC and the Health Professions Act.
- c) Value and engage in continuous learning to maintain and enhance competence.
- d) Practice in collaboration with other members of the health care team to meet the collective needs of their clients.
- e) Participate in inter-professional problem solving and decision making processes.
- f) Advocate for and facilitate change reflecting evidence-informed practice.
- g) Make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
- h) Use critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care.
- i) Develop collaborative relationships with clients by connecting, sharing and exploring with them in a caring environment.

- j) Provide person-centered care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity.
- k) Provide leadership, direction, assignment, and supervision of unregulated care providers as appropriate.
- l) Identify one's own values, biases, and assumptions on interactions with clients and other members of the health care team

### 3. Required Materials

Nursing Fundamentals textbook

- Medical-Surgical Nursing textbook
- Pharmacology textbook
- Drug Handbook
- College of Licensed Practical Nurses of British Columbia website ([www.clpnbc.org](http://www.clpnbc.org))

### 4. Course Content and Schedule

Student to work the same hours as assigned Preceptor. (Minimum 180 hours)

### 5. Basis of Student Assessment (Weighting)

Assignment	Grading	Details
Midterm & Final Evaluations	COM/NC	<ul style="list-style-type: none"> <li>• Prepare two (2) self-evaluations using the form provided in the PNUR 186 Student and Preceptor Guide.</li> <li>• The evaluation should include specific examples from daily practice related to the course learning goals.</li> <li>• Meet with Preceptor to discuss progress and receive feedback about how course outcomes are being met</li> <li>• Meet with Faculty Advisor and Preceptor to review the evaluations</li> </ul>
Self-Reflective Journals	COM/NC	<ul style="list-style-type: none"> <li>• Submit <u>two 3-5 page</u> reflective journals to the faculty advisor according to guidelines in PNUR 186 Student and Preceptor Guide</li> </ul>
Learning Plan	COM/NC	<ul style="list-style-type: none"> <li>• Share Learning Plan developed during PNUR 185 with Preceptor</li> <li>• Continue to adapt as necessary throughout Preceptorship</li> </ul>

### 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

### 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

## A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
-------	-------------

COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.