CAMOSUN

CAMOSUN COLLEGE

School of Health and Human Services (HHS) Department: Continuing Care

PNUR 185 Transition to Preceptorship Winter 2019

COURSE OUTLINE

The course description is available on the web: http://camosun.ca/learn/calendar/current/web/pnur.html#pnur185

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

(a) Instructor Vara Hagreen(b) Office hours By appointment

(c) Location WT 210

(d) Phone (250) 370-3226 Alternative:

(e) E-mail <u>HagreenV@camosun.bc.ca</u>

(f) Website

2. Course Description & Intended Learning Outcomes

Transition to Preceptorship will prepare the learner for the final practice experience. Simulation experiences and self-directed learning will provide the learner with increased competence and confidence in their final practice experience.

Upon successful completion of this course a student will be able to:

- a) Develop a learning plan to be shared with mentors/preceptor in final practice experience.
- b) Competently apply knowledge and skills relevant to the final practice experience.
- Initiate, support, and develop respectful, supportive collaborative relationships in the practice environment
- d) Be familiar with the established policies and procedures of agency where culminating practice education experience(s) will occur.
- e) Describe the leadership role within role and responsibility of Practical Nurses.

3. Required Materials

- Nursing Fundamentals textbook
- Medical-Surgical Nursing textbook
- Pharmacology textbook
- Drug Handbook

College of Licensed Practical Nurses of British Columbia website (www.clpnbc.org)

4. Course Content and Schedule

Please see course schedule for specific dates.

- **Debrief CPE4**
- Intro to PNUR 185 & 186 Graduation/Exam info Math Review
- Math exam
- Preparation for the CPNRE
- Medication Administration & Skills Review Lab
- Program Focus Group
- Mock CPNRE & exam review
- Presentations: Preceptorship sites
- 1:1 meetings with instructor

5. Basis of Student Assessment (Weighting)

Learning Plan	COM/NC
Medication Safety & Skills Review Lab	COM/NC
Preceptorship Presentation	COM/NC
Attendance: Consistent attendance at all PNUR 185 classes	COM/NC

6. Grading System

Standard	Gradina	Syctom	(CDA)
 Stanuaru	Gradina	System	IGEA

7. Recommended Materials to Assist Students to Succeed Throughout the Course

- Nursing Fundamentals textbook
- Medical-Surgical Nursing textbook
- Pharmacology textbook
- Drug Handbook
- College of Licensed Practical Nurses of British Columbia website (www.bccnp.ca)

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), SEEK HELP. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or

http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, <u>Academic Progress</u>, <u>Admission</u>, <u>Course Withdrawals</u>, <u>Student Appeals</u>, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a <u>Student Conduct Policy</u>. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
СОМ	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.