



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care

PNUR 184 Consolidated Practice Experience 4

Winter 2019

COURSE OUTLINE

The course description is available on the web:

<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur184> This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting. Learners will consolidate knowledge and skills such as: post operative care, surgical wound management, intravenous therapy, focused assessment, and clinical decision-making in acute care settings.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Vara Hageen
- (b) **Office hours** By appointment
- (c) **Location** WT 210
- (d) **Phone** 250-370-3226 **Alternative:**
- (e) **E-mail** HageenV@camosun.bc.ca
- (f) **Website**

2. Course Description & Intended Learning Outcomes

This practice experience provides learners with the opportunity to integrate theory from all courses into the role of the Practical Nurse in the acute care setting. Learners will consolidate knowledge and skills such as: post-operative care, surgical wound management, intravenous therapy, focused assessment, and clinical decision-making in acute care settings.

Upon successful completion of this course a student will be able to:

- a) Practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act and facility specific policy and procedures.
- b) Provide safe, competent, and ethical care to clients experiencing medical or surgical challenges
- c) Independently apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care for stable post-operative or medical clients across the lifespan
- d) Independently implement nursing interventions and make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
- e) Recognize and respect the roles and ability of other members of the health care team in the acute care setting.

- f) Recognize changes in client status and collaborate with other members of the health care team to develop a plan of care
- g) Provide a caring environment for clients and families by connecting, sharing and exploring with them in a collaborative relationship.
- h) Deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- i) Demonstrate teaching and learning through a continuum of care and discharge planning
- j) Provide leadership, direction, assignment, and supervision of unregulated care providers in the acute care setting.
- k) Advocate for and lead change reflective of evidence-informed practice.
- l) Identify own values, biases, and assumptions on interactions with clients and other members of the health care team
- m) Seek out and engage in continuous learning to maintain and enhance competence.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 5th Edition (2014) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 3rd Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Introduction to Maternity & Pediatric Nursing**, 7th Edition (2015) by Leifer, Elsevier: Saunders
- **Introductory Mental Health Nursing**, 3rd Edition (2015) by Donna M. Womble, Wolters: Kluwer
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2nd Canadian Edition (2018) by Adams, Holland et al. Pearson: Prentice Hall
- Diagnostic reference guide
- **Davis's Canadian Drug Guide for Nurses**, 15th Edition (2017). F. A. Davis
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 6th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders
- [BCCNP Scope of Practice for LPNs \(2018\)](#)
- [BCCNP Professional Standards for LPNs \(2017\)](#)
- [Entry to Practice Competencies for LPNs \(2014\)](#)
- Additional course readings may be provided by the instructor at the onset of the course.

4. Course Content and Schedule

Course outcomes will be met through examination and exploration of the following:

- Leadership
- Professional communication
- Clinical decision making
- Inter-professional approach to practice
- Comprehensive and focused assessments
- Medication administration
- Surgical wound care
- Discharge planning
- Self-reflective approach to practice

CPE Hours:

This experience consists of 200 hours practical experience. CPE 4 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a Satisfactory/Unsatisfactory basis.

In the case of unavoidable absences due to exceptional situations students may be required to submit additional assignments or coursework to demonstrate competency and to ensure they have met learning outcomes.

5. Basis of Student Assessment (Weighting)

TEACHING AND LEARNING ASSIGNMENT	Teaching and learning is a large part of nursing. In the acute care setting, this process is used to prepare clients for discharge and management of health challenges in the community. It is important that the student recognize diversity, individuality and the principles of teaching and learning when teaching clients
SELF-REFLECTIVE JOURNAL	Submit two 3-5 page reflective journals during CPE one during each of your two acute care unit placements. Choose one particularly interesting or challenging day to reflect upon and submit utilizing your skills of self-reflection gained from your previous CPE experiences. These will be due the ends of weeks 2 and weeks 6 of clinical
CLIENT PORTFOLIO ASSIGNMENT	Submit a client portfolio for every client cared for, including but not limited to: <ul data-bbox="638 756 1404 982" style="list-style-type: none">• Diagnoses and patient-specific understanding of related pathophysiology• Prescribed medications• Related lab results• Required holistic health assessments• Required client & family teaching

	<ul style="list-style-type: none"> • Discharge planning & barriers to discharge
LEADERSHIP ASSIGNMENT	The purpose of this assignment is to further develop leadership skills through facilitation of critical thinking and clinical reasoning utilizing an active questioning process. The learner will facilitate a “think aloud problem based case scenario” in post-conference. The learner will present the case of a client in their care and then facilitate classmate’s problem solving as they create nursing management strategies, including a nursing care plan.
SELF-REFLECTION/INSTRUCTOR EVALUATION	You will submit two (2) written self-evaluations and meet with your clinical instructor to discuss your progress and receive feedback about how you have met course goals. The evaluation for outlining the criteria for evaluation is attached. In the self-evaluation, utilize specific examples from your daily practice that are pertinent to the course learning goals.

Students will need to successfully complete each assignment at a satisfactory level to receive a passing grade in PNUR 184.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

WRITTEN

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

ASSIGNMENTS