



CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care

PNUR 182 Consolidated Practice Experience 2

Winter 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur182>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Ros Giles-Pereira
- (b) **Office hours** By appointment and open door
- (c) **Location** WT 210
- (d) **Phone** 250-370-3483 **Alternative:**
- (e) **E-mail** pereira@camosun.bc.ca or through D2L
- (f) **Website**

2. Course Description & Intended Learning Outcomes

This practice experience provides learners with the opportunity to integrate theory from Level I and II courses into practice. Learners will work with aging clients and/or those with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this course.

Upon successful completion of this course a student will be able to:

- a) practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act, and facility specific policy and procedures.
- b) apply the definition of consent in providing safe, competent, culturally safe and ethical care.
- c) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of older adults with assistance as required
- d) apply the nursing process to a variety of health challenges in the residential care setting
- e) demonstrate consistent client specific decision making that considers client acuity, complexity, variability, and available resources.
- f) demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients.
- g) provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship.

- h) deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- i) demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders.
- j) collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in the residential care setting.
- k) advocate for change reflecting evidence-informed practice.
- l) identify own values, biases, and assumptions on interactions with clients and other members of the health care team.
- m) participate in continuous learning to maintain and enhance competence.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 5th Edition (2014) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 3rd Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2nd Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- **Davis’s Canadian Drug Guide for Nurses**, 15th Edition (2017). F. A. Davis
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Gerontological Nursing**. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins
- [CLPNBC Scope of Practice - Standards, Limits & Conditions for LPNs \(2017\)](#)
- [CLPNBC Professional Standards for LPNs \(2017\)](#)
- [CLPNBC Practice Standards \(2017\)](#)
- [CCPNR & CLPNBC Entry-to-Practice Competencies for LPNs \(2013\)](#)

4. Course Content and Schedule

CPE Hours:

This experience consists of five weeks Mon-Thurs for a total of 120 hours. Shift start and end times will vary and include both day and evening shifts. CPE 2 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a COM/NC basis.

In the case of unavoidable absences due to exceptional situations students may be required to submit additional assignments or coursework to demonstrate competency and to ensure they have met learning outcomes.

5. Basis of Student Assessment (Weighting)

Client Portfolio Assignment	COM/NC
Leadership Development – Team Leading & Teaching/Learning Activity	COM/NC
Weekly Self Reflective Journal	COM/NC
Self/Instructor Evaluation	COM/NC

Students will need to successfully complete each assignment at a satisfactory level to receive a passing grade in PNUR 182.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at

<http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7

77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.