



**CAMOSUN COLLEGE**  
**School of Health and Human Services (HHS)**  
**Department: Continuing Care**

**PNUR 138 Integrated Nursing Practice**  
**Summer 2019**

**COURSE OUTLINE**

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The course description is available on the web:  
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur138>

*Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

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**1. Instructor Information**

- (a) **Instructor** Meredith Witoski, Christy Morris, Vara Hagreen  
(b) **Office hours** By appointment  
(c) **Location** WT210  
(d) **Phone** 250-370-3226 **Alternative:** [Click or tap here to enter text.](#)  
(e) **E-mail** [WitoskiM@camosun.bc.ca](mailto:WitoskiM@camosun.bc.ca), [CMorris@camosun.bc.ca](mailto:CMorris@camosun.bc.ca), [HagreenV@camosun.bc.ca](mailto:HagreenV@camosun.bc.ca)  
(f) **Website** [Click or tap here to enter text.](#)

**2. Course Description & Intended Learning Outcomes**

This course builds on the theory and practice from Level 1 and 2. Through a variety of approaches (e.g., simulation), learners will continue to develop knowledge and practice comprehensive nursing assessment, planning for, and interventions for clients experiencing multiple health challenges.

Upon successful completion of this course a student will be able to:

- a) demonstrate understanding of the Scope of Practice for LPNs, Baseline Competencies for LPNs, Professional Standards of Practice for LPNs, Code of Ethics for LPNs to guide practice.
- b) safely and competently perform comprehensive nursing assessment and interventions with clients experiencing mental illness.
- c) safely and competently perform comprehensive nursing assessment and interventions with maternal/child clients.
- d) safely and competently complete a point of care risk assessment related to infectious diseases.
- e) incorporate practice guidelines into decision making.
- f) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients across the lifespan.
- g) practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.

- h) provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
- i) provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- j) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- k) identify own learning needs to enhance competence.

### 3. Required Materials

- **Canadian Fundamentals of Nursing**, 6<sup>th</sup> Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada
- **Introduction to Maternity & Pediatric Nursing**, 8<sup>th</sup> Edition (2019) by Leifer, Elsevier: Saunders
- **Maternal Child Health Workbook** (Camosun College)
- **Introductory Mental Health Nursing**, 3<sup>rd</sup> Edition (2015) by Donna M. Womble, Wolters:Kluwer
- **Medical-Surgical Nursing in Canada**, 4<sup>th</sup> Canadian Edition (2019) by Lewis, Bucher, Heitkemper, Harding, Barry, Lok, Tyerman & Goldsworthy. Elsevier Canada
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 16<sup>th</sup> Edition (2019). F. A. Davis
- **BCCNP** Scope of Practice – Standards, Limits & Conditions for LPNs (2018)
- **CLPNBC** Professional Standards for LPNs (2017)
- **BCCNP** Practice Standards (most recent updates)
- **CCPNR & BCCNP** Entry-to-Practice Competencies for LPNs (2013)

### 4. Course Content and Schedule

<u>Unit</u>	<u>TOPIC</u>
1	<b>Assessment in Community Care:</b> Mental Health Assessment
2	<b>Nursing Interventions:</b> Catheterization
3	<b>Nursing Interventions:</b> Introduction to Infusion Therapy
4	<b>Nursing Interventions:</b> Blood and Blood Products
Week 4	Exam #1 (Units 1-4)
5	<b>Nursing Interventions:</b> Surgical Wound Care
6	<b>Assessment in Community Care:</b> Postpartum Assessment & Care
7	<b>Assessment in Community Care:</b> Newborn Assessment & Care
8	<b>Assessment in Community Care:</b> Pediatric Assessment & Care
Week 7	Exam #2 (Units 5-8)
9	<b>Clinical Decision Making Across the Lifespan:</b> Mental Health, Post Partum, Newborn
10	Integrated Lab Assessments
Week 10	Final Exam (Comprehensive)

### 5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Pre-Class Assessments	10%
Exam #1	25%
Exam #2	25%
Comprehensive Final Exam	40%
Formative Skills Assessments	Constructive Feedback

**6. Grading System**

- Standard Grading System (GPA)
- Competency Based Grading System

**7. Recommended Materials to Assist Students to Succeed Throughout the Course**

- Laboratory & Diagnostic Tests reference guide
- CLPNBC Practice Guideline: Documentation; Medication Administration
- WorkSafeBC publications/bulletins/videos
- Clinical Practice Guidelines of local health authority

**8. College Supports, Services and Policies**

**Immediate, Urgent, or Emergency Support**



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

**College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

**College Policies**

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

**Student Conduct Policy**

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

**A. GRADING SYSTEMS**

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

**1. Standard Grading System (GPA)**

Percentage	Grade	Description	Grade Point Equivalency
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90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.