



CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Continuing Care

PNUR 135 Professional Communication 3
Summer 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur135>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Sheryl Cooper
(b) **Office hours** By appointment
(c) **Location** WT210
(d) **Phone** 250-370-3241 **Alternative:** [Click or tap here to enter text.](#)
(e) **E-mail** CooperS@camosun.bc.ca
(f) **Website** [Click or tap here to enter text.](#)

2. Course Description & Intended Learning Outcomes

This course focuses on specific professional communication skills used with clients and care providers across the lifespan requiring care in the community.

Upon successful completion of this course a student will be able to:

- a) explain approaches to communicate with the interprofessional team to ensure the continuity of care.
- b) effectively facilitate discussion and interactions among team members in a simulated environment.
- c) facilitate a collaborative problem-solving and decision-making process.
- d) participate and be respectful of all members' participation in collaborative decision making.
- e) describe strategies for managing interprofessional conflict.
- f) discuss specific communication strategies and approaches relative to clients with mental illnesses.
- g) identify communication indicators that may indicate when an individual may be at risk for self harm or harm to others.
- h) identify communication strategies to de-escalate a volatile situation.
- i) discuss the communication skills required for effective collaboration with both Aboriginal and

- j) non-Aboriginal health care professionals, traditional medicine peoples/healers in the provision of effective health care for First Nation, Inuit, and Métis clients, families, and communities.
- k) describe specific communication strategies and approaches relative to clients with developmental disabilities.
- l) describe communication strategies to build positive relationships with children.

3. Required Materials

- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Introductory Mental Health Nursing**, 3rd Edition (2015) by Donna M. Womble, Wolters: Kluwer

4. Course Content and Schedule

<u>CLASS</u>	<u>TOPIC</u>
1	Introduction; Interprofessional Communication
2	Communicating with Individuals Experiencing Mental Health Challenges
3	Communicating in Emergency Situations
4	Statutory Holiday
5	Communication Strategies with Families
6	Communication Strategies with Children
7	Culturally Competent Collaboration
8	Communicating with People with Developmental Disabilities
9	Group Presentations
10	Final Exam

5. Basis of Student Assessment (Weighting)

Assignment	Percentage
Guided Question Assignment	20%
Teaching/Learning Assignment	20%
Group Media Presentation	30%
Final Exam	40%

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.