CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Continuing Care

PNUR 134 Professional Practice 3
Summer 2019

COURSE OUTLINE

The course description is available on the web:
http://camosun.ca/learn/calendar/current/web/pnur.html#pnur134

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a) **Instructor**   Sheryl Cooper

(b) **Office hours**   By appointment

(c) **Location**   WT210

(d) **Phone**   250-370-3241   **Alternative:**   Click or tap here to enter text.

(e) **E-mail**   CooperS@camosun.bc.ca

(f) **Website**   Click or tap here to enter text.

2. Course Description & Intended Learning Outcomes

This course integrates the concepts from previous professional practice courses and introduces learners to practice in the community. The role of the Practical Nurse as leader is emphasized in interactions with clients and their families, and other health care providers.

Upon successful completion of this course a student will be able to:

a) compare and contrast how legislation, professional standards, code of ethics and practice expectations influences the continuum of care in community mental health care services.
b) identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care.
c) explain and evaluate the influence of collaborative and inter-professional relationships on a quality practice environment.
d) consider the roles of other health care providers in determining one's own professional and interprofessional roles.
e) demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in community settings.
f) explain the professional and legal responsibility of respecting cultural safety, diversity, and inclusivity in the community setting.

g) apply and evaluate an ethical decision making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings.
h) demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
i) explain the importance of self-care strategies for nurses.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada
- **BCCNP** Scope of Practice – Standards, Limits & Conditions for LPNs (2018)
- **CLPNBC** Professional Standards for LPNs (2017)
- **BCCNP** Practice Standards (most recent updates)
- **CCPNR & BCCNP** Entry-to-Practice Competencies for LPNs (2013)
- A detailed list of course readings will be provided at the onset of the course and will be posted on D2L

4. Course Content and Schedule

CLASS	TOPIC
1	Introduction to Professional Practice 3; Influences of Legislation governing Practical Nursing
2	Professional Writing and Documentation
3	Professional Practice: Impact of Self Regulation; Self Care
4	Inter-Professional Relationships & Quality Care
5	Leadership in PN Practice
6	Ethical Practice
7	Diversity
8	Presentations
9	Final Exam

5. Basis of Student Assessment (Weighting)

Exam 30%	Will include all content up to and including Class 8
Guided Questions Assignment 30% (2 x 15%)	Formal written papers. Responding to directed questions regarding Inter-professional practice & collaborative practice. APA format
Presentations 30%	Ethical/Cultural Case Study - Analysis & treatment of a client (mental health/obstetrics) - Groups at risk for cultural harm - Responding to incidents of unsafe practice - Reporting per legislation (ie. abuse) - Clients right to self-determination
Portfolio Development 10%	Self reflection and assessment, identified achievements, plans for improvement. APA format

6. Grading System

☒ Standard Grading System (GPA)

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☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Click or tap here to enter text.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Student Appeals, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1

| 0-49 | F | Minimum level has not been achieved. | 0 |

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.