CAMOSUN COLLEGE

School of Health and Human Services (HHS)

Department: Continuing Care

PNUR 128 Integrated Nursing Practice 2

Winter 2019

COURSE OUTLINE

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Sheryl Cooper & Ros Giles-Pereira
(b)	**Office hours**	Open door & by appointment
(c)	**Location**	WT 210
(d)	**Phone**	250-370-3241, 250-370-3483 **Alternative:**
(e)	**E-mail**	coopers@camosun.bc.ca pereira@camosun.bc.ca
(f)	**Website**	

2. Course Description & Intended Learning Outcomes

This course emphasizes the development of clinical decision making, nursing assessments, and interventions to promote the health of older adults. A variety of approaches (e.g., simulation) will help learners to integrate theory from Level I and II courses to provide safe, competent, and ethical nursing care with older adults.

Upon successful completion of this course a student will be able to:

a) demonstrate an understanding of the Scope of Practice for LPNs, Baseline Competencies for LPNs , Professional Standards of Practice for LPNs, Code of Ethics for LPNs, and how these guide the practice of LPNs in residential care settings.

b) safely and competently perform comprehensive nursing assessment and interventions with older adults.

c) demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.)

d) demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults.

e) practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty.

f) provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship.

g) identify potential sources of violence in residential, and home and community care.

h) provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.

i) identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
j) identify own learning needs to enhance competence.

3. Required Materials

- **Canadian Fundamentals of Nursing**, 6th Edition (2019) by Potter, Perry, Stockert & Hall. Elsevier Canada Medical Surgical Nursing textbook
- **Interpersonal Relationships: Professional Communication Skills for Nurses,** 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders
- **Davis's Canadian Drug Guide for Nurses,** 16th Edition (2019). F. A. Davis
- **Pharmacology for Nurses: A Pathophysiological Approach,** Second Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- British Columbia College of Nursing Professionals (BCCNP) website (www.bccnp.org): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2018)
- Additional course readings may be provided by the instructor at the onset of the course and will be posted on D2L

ADDITIONAL RESOURCES

- CLPNBC Practice Standards: *Documentation*, and *Medication Administration* www.bccnp.org
- Diagnostic reference guide
- Appropriate clinical practice guidelines from local health authority

4. Course Content and Schedule

Unit 1 - Infection Control

Unit 2 - Older Adult Assessment: Physical, Mental Health and
Nutritional Assessment

Unit 3 - Pain Assessment & Management

Unit 4 - Falls Assessment & Management;

      Violence in the Workplace;

      Use of Restraints

Unit 5 - Oral & Percutaneous Medication Administration

Unit 6 - Parenteral Medication Administration

Unit 7 - Inserting a Subcutaneous Infusion Device

Unit 8 - Introduction to Sterile Technique

Unit 9 - Chronic Wound Management

Unit 10 - Enteral Tube Feeds, Medications & Nutritional Assessment

Unit 11 - Care of Established Ostomies

Unit 12 - Taking/Transcribing Physician's Orders

Unit 13 - Oxygen Therapy; Oral and Nasal Suctioning

Unit 14 - Blood Glucose Monitoring & Collecting Specimens

Unit 15 - End of Life Care

Unit 16 - Clinical Decision Making: PRN Medications

*Integrated Nursing Practice is organized into units to facilitate the integration of course content. Each unit could contain multiple concepts that will include theory, lab, simulation and/or other practice experiences. The amount of time for each unit will vary according to content.

5. Basis of Student Assessment (Weighting)

Pre-Class Assessments	10%
Quiz # 1	25%
Quiz # 2	25%
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice	Pass/Fail

65% in total must be attained in course, and all skill components (ILAs) must be passed with a "COM" in order to pass INP 2

6. Grading System

☒ Standard Grading System (GPA)

☐ Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts: http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at http://camosun.ca/services/

College Policies

Policies are available on the College website at http://camosun.ca/about/policies/

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Student Appeals, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4 for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.
Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.