



- h) explore communication approaches that are compassionate, culturally safe, relationship centred care for all cultures with consideration for First Nation, Inuit and Métis clients, their families or communities.

### 3. Required Materials

- [BCCNP Scope of Practice for LPNs \(2018\)](#)
- [BCCNP Professional Standards for LPNs \(2017\)](#)
- [Entry to Practice Competencies for LPNs \(2014\)](#)
- **Gerontological Nursing**. 9<sup>th</sup> Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins
- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7<sup>th</sup> Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders

### 4. Course Content and Schedule

CLASS	TOPICS
1	Introduction; Communicating with Care and Respect
2	Communicating with Older Clients with Sensory Deficits
3	Communication Strategies for the Adult with Dementia
4	Environmental Adaptations for the Adult with Dementia
5	Communicating with SBAR
6	Statutory Holiday
7	Dealing with Agitation and Aggressive Behaviour
8	Midterm Exam
9	Conflict Management: Dealing with Aggressive Behavior
10	Communicating Respectfully with Families
11	Culturally Competent Care
12	Leadership styles/Team leading
13	Review
14	Final Exam

### 5. Basis of Student Assessment (Weighting)

Outline of Evaluations	Grade	Completion Date
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Dementia Written Assignment	35%	
Mid Term Exam	30%	
Comprehensive Final Exam	35%	

Students must achieve a minimum of 65% to pass Professional Communication 2.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. Recommended Materials to Assist Students to Succeed Throughout the Course

## 8. College Supports, Services and Policies

### Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or  
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

### College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

### Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

### A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

## 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours

before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.