



CAMOSUN COLLEGE
School of Health and Human Services (HHS)
Department: Continuing Care

PNUR 124 Professional Practice 2
Winter 2019

COURSE OUTLINE

The course description is available on the web:
<http://camosun.ca/learn/calendar/current/web/pnur.html#pnur124>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

1. Instructor Information

- (a) **Instructor** Mercedes Schmidt
- (b) **Office hours** By appointment
- (c) **Location** WT 210
- (d) **Phone** 250-370-3112 **Alternative:**
- (e) **E-mail** schmidtm@camosun.ca
- (f) **Website**

2. Course Description & Intended Learning Outcomes

This course examines the legislation influencing PN practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice, inter-professional practice and leadership relevant to the PN role in residential care will be explored.

Upon successful completion of this course a student will be able to:

- a) explain how legislation, professional standards, the code of ethics and practice expectations influences nursing practice in residential care.
- b) discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in residential care.
- c) identify leadership responsibilities of the Practical Nurse when working with unregulated health care providers.
- d) describe the influence of collaborative and inter-professional relationships on a quality practice environment in residential care.
- e) describe approaches to access others' skills and knowledge appropriately through consultation.
- f) demonstrate the ability to access and assess current, relevant, scholarly resources.
- g) discuss and explain professional responsibility with respect to the cultural diversity and inclusivity of clients and colleagues in residential care.
- h) apply an ethical decision making process to determine actions for ethical dilemmas in nursing practice with clients experiencing chronic illness.
- i) demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

3. Required Materials

- [BCCNP Scope of Practice for LPNs \(2018\)](#)
- [BCCNP Professional Standards for LPNs \(2017\)](#)
- [Entry to Practice Competencies for LPNs \(2014\)](#)
- **Gerontological Nursing**. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins

4. Course Content and Schedule

<u>CLASS #</u>	<u>TOPIC</u>
1	Introduction to Professional Practice 2; Academic& Journal Writing
2	Legislation Governing Practical Nursing Practice
3	Professional Practice: Impact of Self-Regulation/Self-Care

4	Responsibility for Cultural Diversity
5	Indigenous Appendix Presentation – Prep
6	Indigenous Appendix Presentations
7	Interprofessional Relationships
8	Leadership
9	Ethical Practice
10	In-Class Ethical Decision Making Assignment
11	Final Exam

5. Basis of Student Assessment (Weighting)

Exam 30%	Will include all content up to and including Week 13
Guided Questions Assignment 30%	Formal written papers. Responding to directed questions regarding interprofessional practice, unregulated/regulated health team members, role clarification & leadership, safe work environments and advocacy in residential facilities. APA format
Group Assignments 30%	Ethical Case Study Indigenous Appendix Presentations
Portfolio Development 10%	Self reflection and assessment, identified achievements, plans for improvement. APA format

Students must achieve a minimum of 65% to pass Professional Practice 2.

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support



If you or someone you know requires immediate, urgent, or emergency support (e.g., illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts:

<http://camosun.ca/about/mental-health/emergency.html> or
<http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, centre for accessibility, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit Student Services at <http://camosun.ca/services/>

College Policies

Policies are available on the College website at <http://camosun.ca/about/policies/>

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies.

Education and academic policies include, but are not limited to, [Academic Progress](#), [Admission](#), [Course Withdrawals](#), [Student Appeals](#), Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, and Student Penalties and Fines.

Student Conduct Policy

There is a [Student Conduct Policy](#). It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website.

A. GRADING SYSTEMS

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf#page=2>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf#page=4> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.