

	<p style="text-align: center;">School of Health & Human Services</p> <p style="text-align: center;">Continuing Care Department Practical Nursing Program</p> <p style="text-align: center;">Fall 2018</p> <p style="text-align: center;">PNUR 114 Professional Practice 1 (24 hours)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

This theory course provides an introduction to the profession of practical nursing. Legislation that informs PN practice within British Columbia will be introduced. The history of nursing and specifically, the evolution of Practical Nursing within the Canadian Health Care system will be discussed. The philosophy and foundational concepts of this PN Program curriculum are explored.

Pre-requisites: Admission to the Practical Nursing Program

Co-requisites: Professional Communication 1; Health Promotion 1; Variations in Health 1; Pharmacology 1; Integrated Nursing Practice 1

Instructor Information:

Instructor:	Mercedes Schmidt
Office Hours:	By Appointment
Location:	WT 210
Phone:	(250) 370-3112
Email:	SchmidtM@camosun.ca

Intended Learning Outcomes:

Upon successful completion of this course, the learner will:

1. Describe how legislation, professional standards, code of ethics, and practice expectations inform nursing practice.
2. Identify and discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse.
3. Explain the role and responsibility of the College of Licensed Practical Nurses of British Columbia (CLPNBC).
4. Describe how the philosophy of caring guides nursing practice.
5. Use self-reflection and reflective journal writing to enhance learning and nursing practice.
6. Cite some examples of self-care strategies for the nurse.
7. Discuss the partnership of nursing (Registered Nursing, Registered Psychiatric Nursing, Licensed Practical Nursing)
8. Recognize and respect the diversity of other health care roles, responsibilities, and competencies.
9. Identify and explain the influence of collaborative and Inter-professional relationships on quality practice environments.
10. Demonstrate the ability to access and assess current and relevant scholarly resources to prepare for nursing practice.
11. Discuss culture and diversity within professional practice.
12. Discuss ethical decision making principles to case studies.
13. Discuss theories of nursing leadership

Required Materials:

- BC College of Nursing Professional (BCCNP) website (www.bccnp.ca): Entry to Practice Competencies for LPNs; Professional Standards for LPNs; Scope of Practice for LPNs; Practice Standards
- A detailed list of course readings will be provided by the instructor at the onset of the course.

Course Content and Schedule:

Please see Semester Calendar for specific dates

Class 1 - Philosophy of PN Program & History of Practical Nursing

Class 2 - Academic Writing

Class 3 - Legislation governing Practical Nursing Professional Practice

Class 4 - Professional Practice: Reflection and Self Care

Class 5 - Introduction to Ethical Practice

Class 6 - Diversity across the lifespan

Class 7 - Introduction to Inter-Professional Practice and Collaboration

Class 8 - Introduction to Leadership

Class 9 & 10 – Ethical Case Study Presentations

Class 11 – Final Exam

Evaluation Criteria:

Assignment/Percentage	Details
Exams 30%	Will include all content up to and including Week 8
Guided Questions Assignment 30%	Reflective writing. Responding to directed questions regarding personal philosophy of nursing, role of the nurse, professionalism. APA format
Group Presentations 25%	Poster or powerpoint presentation, group project: Code of Ethics, nursing roles and responsibilities during ethical issues
Portfolio Development 15%	Self-reflection and assessment, identified achievements, plans for improvement

Students must achieve a minimum of 65% to pass Professional Practice 1.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.