



School of Health & Human Services  
*International Pathway to Practical Nursing*

Course Name: Health Care in Canada (16 hrs)

Course Number: PNUR 103

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## COURSE OUTLINE

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### Introduction:

This course introduces the learner to the Canadian health care system through the exploration of differences in approaches to health and wellness across cultures. It is designed to meet the needs of health care students who are new to Canada and bring knowledge of, and experiences with, the delivery of health care in other countries. Caring for patients within the context of our health care system may be quite different from the students own experience in their country of origin and provides the knowledge and skills to begin to meet the needs of Canadian patients safely and with confidence.

### Instructor Information

(a) Instructor	Karen Neilson
(b) Office hours	By appointment
(c) Location	WT 210
(d) Contact	<a href="mailto:neilsonk@camosun.bc.ca">neilsonk@camosun.bc.ca</a> or 250-370-3112

### Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Demonstrate an understanding of the impact of culture on health care and its relevance to nursing care
2. Describe Canadian federal and provincial health care systems and their relationship to nursing care
3. Explain the concept of patient-centered care within health care in Canada and its relationship to nursing care
4. Explain the importance of collaboration with other professions, patients and caregivers within the practice of nursing
5. Describe Canadian expectations surrounding professionalism and life-long learning within the profession of practical nursing
6. Discuss the role of professional regulatory bodies within the Canadian health care system.

## Learning Resources

Textbooks:

Canadian Fundamentals of Nursing, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada

Websites:

Canadian Health Care. <http://www.canadian-healthcare.org/page9.html>

Health Canada. <http://www.hc-sc.gc.ca/hcs-sss/index-eng.php>

## Course Content and Schedule

- Class 1 Health & the Individual
- Class 2 Population Health, Culture & Diversity
- Class 3 Patient Centered Care
- Class 4 Federal Role in Canadian Health Care
- Class 5 Provincial Delivery of Care
- Class 6 Regulation of Health Professions
- Class 7 Professionalism, Reflective Practice, and Lifelong Learning
- Class 8 Exam (2 hrs)

## Student Assessment

<b>Online Discussions</b> 30%	An effective strategy for learning is to attend and actively participate in all scheduled classes. Actively participating will be assessed by class attendance in addition to individual student engagement in class discussions, contributions to small group learning activities, and completion of assignments and individual learning tasks.
<b>Research Assignment</b> 35%	See assignment details below
<b>Final Exam</b> 35%	This 2 hour comprehensive exam will cover all course contents and will be a variety of multiple choice and short answer questions. The exam will be written on D2L in a computer lab in the final week of the course.

## Grading System

Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>