

	<p style="text-align: center;">CAMOSUN COLLEGE School of Health & Human Services Continuing Care Department</p> <p style="text-align: center;">Practical Nursing Program Winter 2018</p> <p style="text-align: center;">Course Name: Preceptorship Course Number: PNUR 186</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

COURSE DESCRIPTION

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills and abilities within the realities of the workplace and become practice ready.

The final practice experience will follow a preceptorship model which is an individualized, faculty monitored practice experience. In a preceptorship model, the learner is under the immediate supervision of a single, fully qualified individual, and monitored by the faculty. This supervisor will be an experienced LPN who will provide feedback to the educational institute. The LPN must understand the educational preparation of the learner and the baseline competencies and standards of practice set by the CLPNBC.

PRE-REQUISITES: Successful completion of all Level 1-4 coursework, plus successful completion of PNUR 184 and PNUR 185.

CO-REQUISITES: None

INSTRUCTOR INFORMATION

(a) Instructors Vara Hagreen & Christy Morris
(b) Office hours By appointment
(c) Location WT 210
(e) Contact HagreenV@camosun.bc.ca 250-370-3226
 CMorris@camosun.bc.ca 250-370-3481

LEARNING OUTCOMES

Upon successful completion of this course the learner will be able to:

1. Apply the Entry to Practice Competencies for Licensed Practical Nurses to provide safe, competent, culturally safe and ethical care.
2. Practice within relevant legislation, Scope of Practice & Professional Standards as set out by the CLPNBC and the Health Professions Act.
3. Value and engage in continuous learning to maintain and enhance competence.
4. Practice in collaboration with other members of the health care team to meet the collective needs of their clients.
5. Participate in interprofessional problem solving and decision making processes.
6. Advocate for and facilitate change reflecting evidence-informed practice.
7. Make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
8. Use critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care.
9. Develop collaborative relationships with clients by connecting, sharing and exploring with them in a caring environment.
10. Provide person-centered care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity.
11. Provide leadership, direction, assignment, and supervision of unregulated care providers as appropriate.
12. Identify one's own values, biases, and assumptions on interactions with clients and other members of the health care team.

In addition to these learning outcomes, the student will adhere to the CLPNBC practice documents (www.clpnbc.org), and will follow the Camosun College PN Program Policies and Procedures as outlined in the Student Handbook.

REQUIRED RESOURCES

- Nursing Fundamentals textbook
- Medical-Surgical Nursing textbook
- Pharmacology textbook
- Drug Handbook
- College of Licensed Practical Nurses of British Columbia website (www.clpnbc.org)

COURSE CONTENT AND SCHEDULE

Student to work the same hours as assigned Preceptor. (**Minimum** 180 hours)

EVALUATION CRITERIA

Assignment	Grading	Details
Midterm & Final Evaluations	COM/NC	<ul style="list-style-type: none">• Prepare two (2) self-evaluations using the form provided in the PNUR 186 Student and Preceptor Guide.• The evaluation should include specific examples from daily practice related to the course learning goals.• Meet with Preceptor to discuss progress and receive feedback about how course outcomes are being met• Meet with Faculty Advisor and Preceptor to review the evaluations
Self-Reflective Journals	COM/NC	<ul style="list-style-type: none">• Submit <u>two</u> 3-5 page reflective journals to the faculty advisor according to guidelines in PNUR 186 Student and Preceptor Guide
Learning Plan	COM/NC	<ul style="list-style-type: none">• Share Learning Plan developed during PNUR 185 with Preceptor• Continue to adapt as necessary throughout Preceptorship

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.