

	<p style="text-align: center;">CAMOSUN COLLEGE School of Health & Human Services Continuing Care Department</p> <p style="text-align: center;">Practical Nursing Program Winter 2018</p> <p style="text-align: center;">Course Name: Transition to Preceptorship Course Number: PNUR 185</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

COURSE DESCRIPTION

Transition to Preceptorship will prepare the learner for the final practice experience. During this week students will prepare a personal learning plan, research their assigned Preceptorship site, review select nursing skills and review medication calculations. In addition, student will apply prepare to apply for and write the national licensing exam. These experiences are intended to provide the learner with increased competence and confidence in their final practice experience.

PRE-REQUISITES: Successful completion of all Level 1-4 coursework, plus successful completion of Consolidated Practice Experience 4.

CO-REQUISITES: None

INSTRUCTOR INFORMATION

(a) **Instructors** Vara Hagreeen
(b) **Office hours** By appointment
(c) **Location** WT 210
(e) **Contact** HagreeenV@camosun.bc.ca (250) 370-3226

INTENDED LEARNING OUTCOMES

Upon successful completion of this course the learner will be able to:

1. Evaluate personal learning needs and develop a learning plan to be shared with mentors and preceptor in the final practice experience
2. Competently apply knowledge and skills relevant to the final practice experience
3. Initiate, support, and develop respectful, supportive collaborative relationships in the practice environment
4. Describe the process for preparing for, applying to and writing the national licensing exam.

REQUIRED RESOURCES

- Nursing Fundamentals textbook
- Medical-Surgical Nursing textbook
- Pharmacology textbook
- Drug Handbook
- College of Licensed Practical Nurses of British Columbia website (www.clpnbc.org)

COURSE CONTENT AND SCHEDULE

Please see course schedule for specific dates.

Day 1	Debrief CPE4 Intro to PNUR 185 & 186 Graduation/Exam info Math Review Self-Directed Learning
Day 2	Math exam Preparation for the CPNRE
Day 3	Medication Administration & Skills Review Lab Program Focus Group Patient safety Keys to Preceptorship Success
Day 4	Mock CPNRE & exam review Self-Directed Learning
Day 5	Presentations: Preceptorship sites

EVALUATION CRITERIA

Part 1: Learning Plan		
	Criteria	COM/NC
Goals	<ul style="list-style-type: none"> Clearly defined Appropriate to preceptorship placement Common client/resident conditions researched Common medications administered on the unit researched Student has researched skills commonly performed on the unit 	
Learning Plan	<ul style="list-style-type: none"> Learning plan clearly outlined Resources listed Skills to practice 	
Evaluation	<ul style="list-style-type: none"> Process for evaluation of learning clearly described 	

Part 2: Safe Medication Administration & Skills Review Lab		
	Criteria	COM/NC
Medication Administration	<ul style="list-style-type: none"> Practice medication administration with a partner. Be prepared to demonstrate the procedure to your instructor. Demonstrate knowledge of drug action & common side effects for medications administered frequently on the assigned unit. 	
Med Math Quiz	<ul style="list-style-type: none"> Completed and areas for improvement identified 	
Skills Lab	<ul style="list-style-type: none"> Identified learning needs relevant to Preceptorship placement Correct information provided Equipment and supplies organized Correct technique demonstrated Speaks clearly Demonstrates professionalism Equipment and supplies returned to correct place, work area left tidy Able to answer questions appropriately 	

Part 3: Preceptorship Presentation		
	Criteria	COM/NC
Presentation	<ul style="list-style-type: none"> Thoroughly prepared and presented Remains within time allotment (5-10 minutes) Brief summary of unit location & care focus Description of multidisciplinary team members and their roles Explanation of site specific details (e.g. common patient/client diagnoses, procedures, medication, pertinent clinical practice guidelines, policy/procedures) 	

Part 4: Attendance		
	Criteria	COM/NC
Attendance	Consistent attendance at all Transition classes	

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.