

	<p style="text-align: center;"><b><i>School of Health &amp; Human Services</i></b></p> <p style="text-align: center;"><b>Continuing Care Department</b> Practical Nursing Program</p> <p style="text-align: center;">Winter 2018</p> <p style="text-align: center;"><b>PNUR 182 Consolidated Practice Experience 2</b></p>
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## COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

### COURSE DESCRIPTION

This clinical experience provides students with the opportunity to integrate theory from level one and two courses into practice. Students will work with older adult clients with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and leadership are emphasized in this course.

**PRE-REQUISITES:** Professional Communication 2; Professional Practice 2;  
Variations in Health 2; Health Promotion 2; Pharmacology 2;  
Integrated Nursing Practice 2.

### INSTRUCTOR INFORMATION:

(a)	<b>Instructor(s):</b>	Sheryl Cooper; Christina Chakanyuka; Suzy Knipfel; Jen Mortimer
(c)	<b>Location:</b>	Wilna Thomas 210
(d)	<b>Phone:</b>	Individual instructor cell phones
(e)	<b>Email:</b>	Through D2L

## LEARNING OUTCOMES

Upon completion of this course and with input from the health care team and faculty guidance, learners will be able to:

1. Practice within relevant legislation, Scope of Practice; Standards, Limits and Conditions; Professional Standards for LPNs; Practice Standards; and Entry to Practice Competencies for LPNs as set out by the CLPNBC, the Health Professions Act, and facility specific policies and procedures.
2. Apply the definition of consent in providing safe, competent, culturally safe and ethical care.
3. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of older adults with assistance as required.
4. Apply nursing process to a variety of health challenges in the residential care setting
5. Demonstrate consistent client specific decision making that considers client acuity, complexity, variability, and available resources.
6. Demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of older adult clients.
7. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
8. Deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders.
10. Collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in the residential care setting.
11. Advocate for change regarding evidence informed practice.
12. Identify own values, biases, and assumptions on interactions with clients and other members of the health care team
13. Participate in continuous learning to maintain and enhance competence.

### Learning Resources/Required Textbooks:

- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 3<sup>rd</sup> Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, Urban et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 15<sup>th</sup> Edition (2017). F. A. Davis
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7<sup>th</sup> Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Gerontological Nursing**. 9<sup>th</sup> Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins
- [CLPNBC Scope of Practice - Standards, Limits & Conditions for LPNs \(2017\)](#)
- [CLPNBC Professional Standards for LPNs \(2017\)](#)
- [CLPNBC Practice Standards \(2017\)](#)
- [CCPNR & CLPNBC Entry-to-Practice Competencies for LPNs \(2013\)](#)

### CPE Hours:

This experience consists of five weeks Mon-Thurs for a total of 120 hours. Shift start and end times will vary and include both day and evening shifts. CPE 2 is considered an integral part of the program. Attendance is mandatory and performance will be graded on a COM/NC basis.

In the case of unavoidable absences due to exceptional situations students may be required to submit additional assignments or coursework to demonstrate competency and to ensure they have met learning outcomes.

### EVALUATION CRITERIA

Client Portfolio Assignment	COM/NC
Leadership Development – Team Leading & Teaching/Learning Activity	COM/NC
Weekly Self Reflective Journal	COM/NC
Self/Instructor Evaluation	COM/NC

Students will need to successfully complete each assignment at a satisfactory level to receive a passing grade in PNUR 182.

## GRADING SYSTEM

*Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>*

### Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>