

	<p style="text-align: center;">School of Health & Human Services <i>Practical Nursing Program</i></p> <p style="text-align: center;">Fall 2017</p> <p>Course Name: Consolidated Nursing Practice 1 (90 hrs)</p> <p>Course Number: PNUR 181</p>
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COURSE OUTLINE

Course description

This first experience provides the learners with an opportunity to integrate theory from level one coursework into practice. Learners will work in various settings with a focus on the healthy client. Learning the role of the Practical nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication are emphasized in this course.

Pre-Requisites: Professional Communication 1, Professional Practice 1, Variations in Health 1, Health Promotion 1, Pharmacology 1, Integrated Nursing Practice 1

Co requisites: None

Instructor Information

(a) Instructors	Christina Chakanyuka, Emily Singh, Erika Zylak, Jennifer Mortimer
(b) Office hours	By appointment only
(c) Location	WT 209 & WT 210
(e) Contact:	Via D2L or individual instructor email.

Learning Outcomes

Upon completion of this course and with faculty guidance, learners will be able to:

1. Practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act, and facility specific policies and procedures.
2. Demonstrate safe, competent, ethical care and transfer of skills.
3. Practice with integrity and accountability in a client care context.
4. Begin to look critically at clinical decision making and knowledge of assessment to plan, implement, and evaluate care in predictable situations with faculty guidance.
5. With faculty guidance, make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
6. Demonstrate a collaborative approach with other members of the interprofessional health care team to meet the collective needs of their clients.
7. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
8. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Describe the PN role in providing leadership, direction, assignment, and supervision of unregulated care providers.
10. With faculty guidance, apply professional communication to advocate for clients in their care.
11. Apply evidence-informed practice in the client nurse relationship at a beginning level.
12. Identify own values, biases, and assumptions in interactions with clients and other members of the health care team at a beginning level.
13. Explain the need for continuous learning to maintain and enhance competence.
14. Demonstrate beginning competence in assessment of healthy adults.
15. Apply knowledge of growth and development in assessment of healthy adults

Learning Resources/Required Textbooks:

- Nursing Fundamentals textbook
- Medical-Surgical Nursing textbook
- Mental Health textbook
- Pharmacology textbook
- Diagnostic reference guide
- Drug guide
- Professional Communication textbook
- CLPNBC Scope, Limits and Conditions
- CLPNBC Professional Standards for LPNs
- Entry to Practice Competencies for LPNs

Course Content and Schedule

CPE Hours: This experience consists of 90 hours in a complex care site. The shifts will be Monday-Thursdays from 0645-1330.

Evaluation criteria

Client Portfolio Assignment	COM/NC
Weekly Self Reflective Journal	COM/NC
Self/Instructor Evaluation	COM/NC

In the case of unavoidable absences due to exceptional situations students may be required to submit additional assignments or coursework to demonstrate competency and to ensure they have met learning outcomes.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at http://camosun.ca/learn/school/health-human-services/documents/2017HHSStudentHandbookSEPTEMBER2017_2.pdf

WRITTEN ASSIGNMENTS

Assignments are due before 1200 hours (noon) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date.