

	<p style="text-align: center;"><b>School of Health &amp; Human Services</b></p> <p style="text-align: center;"><b>Continuing Care Department</b> Practical Nursing Program</p> <p style="text-align: center;">Fall 2017</p> <p style="text-align: center;"><b>PNUR 148 Integrated Nursing Practice 4 (180 hours)</b></p>
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## COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

### Course Description:

This practical course emphasizes the development of nursing skills aimed at promoting health and healing with individuals experiencing acute health challenges across the lifespan. Classroom, laboratory, simulation, and integrated practice experiences will help learners build on theory and practice from level 1, 2 and 3 to integrate new knowledge and skills relevant to the acute care setting.

**Pre-requisites:** Successful completion of Level 3 Theory Courses and Consolidated Practice Experience 3.

**Co-requisites:** Professional Practice 4; Variations in Health 4; Professional Communication 4; Health Promotion 4.

### Instructor Information:

(a)	<b>Instructors:</b>	Christy Morris, Ros Giles-Pereira & Donna Mears (Lab only)
(b)	<b>Office Hours:</b>	By appointment
(c)	<b>Location:</b>	Christy: WT 209; Ros: WT 210
(d)	<b>Phone:</b>	Christy (250-370-3481); Ros (250-370-3483)
(e)	<b>Email:</b>	<a href="mailto:cmorris@camosun.bc.ca">cmorris@camosun.bc.ca</a> ; <a href="mailto:pereira@camosun.bc.ca">pereira@camosun.bc.ca</a> or on D2L

**Intended Learning Outcomes:**

Upon successful completion of this course, the learner will be able to:

1. Apply the Scope of Practice for LPNs, Entry-to-Practice Competencies, Professional Standards and Practice Standards for LPNs and demonstrate how these guide the practice of LPNs in acute care settings.
2. Perform comprehensive nursing assessment and interventions with clients experiencing acute illness.
3. Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients experiencing acute illness.
4. Practice in collaboration with clients, the interprofessional healthcare team, peers and instructors.
5. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
6. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
8. Identify own learning needs to enhance competence.

**Required Materials:**

- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 3<sup>rd</sup> Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Introduction to Maternity & Pediatric Nursing**, 7<sup>th</sup> Edition (2015) by Leifer, Elsevier: Saunders
- **Introductory Mental Health Nursing**, 3<sup>rd</sup> Edition (2015) by Donna M. Womble, Wolters: Kluwer
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, Holland et al. Pearson: Prentice Hall
- Diagnostic reference guide
- **Davis's Canadian Drug Guide for Nurses**, 15<sup>th</sup> Edition (2017). F. A. Davis

- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 6<sup>th</sup> Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders
- [CLPNBC Scope of Practice for LPNs \(2017\)](#)
- [CLPNBC Professional Standards for LPNs \(2014\)](#)
- [Entry to Practice Competencies for LPNs \(2014\)](#)
- Additional course readings may be provided by the instructor at the onset of the course.

### Course Content and Schedule

*Please see Semester Calendar for specific dates.*

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|--------|--|
| Unit 1 | Infection Control in Acute Care  |
| Unit 2 | Pain Management of the Acute Care Client   |
| Unit 3 | Care of the Peri-operative Client <ul style="list-style-type: none"><li>• Admission, Pre-op Care, Pre-op Teaching</li><li>• Post-op Care, Discharge Planning</li></ul>   |
| Unit 4 | Surgical Wound Care <ul style="list-style-type: none"><li>• Complex wounds including irrigation &amp; packing</li><li>• Care and removal of sutures &amp; staples</li><li>• Care, emptying and removal of various drainage systems</li></ul> |

### Exam #1

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|--------|--|
| Unit 5 | Orthopedic Nursing Interventions <ul style="list-style-type: none"><li>• Fractures, joint replacement, amputations</li></ul> |
| Unit 6 | Neurological Nursing Interventions   |
| Unit 7 | Management of Chest Tubes & Tracheostomies   |
| Unit 8 | Urological Care (Continuous bladder irrigation)  |
| Unit 9 | Gastrointestinal Nursing Interventions <ul style="list-style-type: none"><li>• Nasogastric tubes &amp; ostomies</li></ul>    |

### Exam #2

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|---------|--|
| Unit 10 | Intravenous Therapy – IV insertion (theory only)         |
| Unit 11 | Intravenous Therapy – IV med admin                       |
| Unit 12 | Intravenous Therapy – Parenteral Nutrition (theory only) |

Unit 13	Clinical Decision Making – Emergency Management in Acute Care
Unit 14	Integrated Lab Assessments
	Final Exam

**Evaluation Criteria:**

Assignment	Percentage	Details
Pre-class assessments	10%	
Exam #1	20%	<ul style="list-style-type: none"><li>• Covers content from units 1-4</li></ul>
Exam #2	20%	<ul style="list-style-type: none"><li>• Covers content from units 5-9</li></ul>
Final Exam	35%	<ul style="list-style-type: none"><li>• Comprehensive – covers content from entire course</li></ul>
Documentation Package	15%	<ul style="list-style-type: none"><li>• Completion of a variety of documentation forms provided by instructor</li><li>• See rubric for further details</li></ul>
Integrated Lab Assessment	COM/NC	<ul style="list-style-type: none"><li>• Case study assessment in the lab demonstrating application of theory to practice + self-reflection</li></ul>

**65% in total must be attained in course and all skill components (ILAs) must be passed with a “COM” in order to pass INP 4**

## Grading System

*Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.  
<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>