



***School of Health & Human Services***

**Continuing Care Department**

**Practical Nursing Program**

**Summer 2018**

**PNUR 138 Integrated Nursing Practice 3**

## **COURSE OUTLINE**

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

### **Course Description:**

This practical course builds on the theory and practice from level 1 and 2. Through a variety of approaches (e.g. simulation), learners will continue to develop knowledge and practice comprehensive nursing assessment, planning for, and interventions for clients experiencing multiple health challenges.

Pre-requisites: Successful completion of Level 2 Theory Courses and Consolidated Practice Experience 2.

Co-requisites: Professional Practice 3; Variations in Health 3; Professional Communication 3; Health Promotion 3.

### **Instructor Information:**

Instructor:	Vara Hagreen, Suzy Knipfel & Ros Giles-Pereira
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## LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

1. Demonstrate understanding of how to use the CLPNBC's *Scope of Practice for LPNs, Entry-to-Practice Competencies for LPNs, Professional Standards of Practice for LPNs*, and *Practice Standards* to guide practice.
2. Safely and competently perform comprehensive nursing assessment and interventions with clients experiencing mental illness.
3. Safely and competently perform comprehensive nursing assessment and interventions with maternal/child clients.
4. Safely and competently complete a point of care risk assessment related to infectious diseases.
5. Incorporate practice guidelines into decision making.
6. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients across the lifespan.
7. Practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
8. Provide a caring environment for clients by connecting, sharing and exploring with them in a collaborative relationship.
9. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
10. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
11. Identify own learning needs to enhance competence.

## DEFINITIONS

### **\*Nursing Management:**

Includes: assessment (holistic assessment, data collection including lab values and diagnostics); pharmacology; identification of real/potential problems –nursing diagnoses; planning of specific nursing interventions; implementing care; evaluation of care; interprofessional collaboration; health promotion; client teaching.

### **\*Diversity:**

Based on the understanding that each individual is unique, the concept of diversity encompasses acceptance and respect. These differences include culture, race, ethnicity, gender, sexual orientation, socio-economic status, age, physical abilities, religious beliefs, political beliefs or ideologies.

### **\*Risk management:**

The ability to utilize a system of identifying potential risks, recognizing implications and responding appropriately.

## SUGGESTED REFERENCES/RESOURCES

- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada Maternity and Pediatric textbook
- **Introduction to Maternity & Pediatric Nursing**, 7<sup>th</sup> Edition (2015) by Leifer, Elsevier: Saunders
- **Maternal Child Health Workbook** (Camosun College)
- **Medical-Surgical Nursing in Canada**, 3<sup>rd</sup> Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Introductory Mental Health Nursing**, 3<sup>rd</sup> Edition (2015) by Donna M. Womble, Wolters:Kluwer
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 15<sup>th</sup> Edition (2017). F. A. Davis
- Laboratory & Diagnostic Tests reference guide
- College of Licensed Practical Nurses of British Columbia (CLPNBC) website ([www.clpnbc.org](http://www.clpnbc.org)): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2016); Entry-to-Practice Competencies for LPNs (2013)

## ADDITIONAL RESOURCES

- CLPNBC Practice Guideline: Documentation; Medication Administration [www.clpnbc.org](http://www.clpnbc.org)
- WorkSafeBC publications/bulletins/videos ([www.worksafebc.com](http://www.worksafebc.com))
- Clinical Practice Guidelines of local health authority

### Course Content and Schedule:

Please see Semester Calendar for specific dates

<u>Unit</u>	<u>TOPIC</u>
1	<b>Assessment in Community Care:</b> Mental Health Assessment
2	<b>Nursing Interventions:</b> Catheterization
3	<b>Nursing Interventions:</b> Introduction to Infusion Therapy
4	<b>Nursing Interventions:</b> Blood and Blood Products
Week 4	Exam #1 (Units 1-4)

5	<b>Nursing Interventions:</b> Surgical Wound Care
6	<b>Assessment in Community Care:</b> Postpartum Assessment & Care
7	<b>Assessment in Community Care:</b> Newborn Assessment & Care
8	<b>Assessment in Community Care:</b> Pediatric Assessment & Care
Week 7	Exam #2 (Units 5-8)
9	<b>Clinical Decision Making Across the Lifespan:</b> Mental Health, Post Partum, Newborn
10	Integrated Lab Assessments
Week 10	Final Exam (Comprehensive)

**Evaluation Criteria:**

Assignment	Percentage
Pre-Class Assessments	10%
Exam #1	25%
Exam #2	25%
Comprehensive Final Exam	40%
Formative Skills Assessments	Constructive Feedback
Integrated Lab Assessment: Case Study assessment demonstrating application of theory to practice	COM/NC

**65% in total must be attained in course and all skill components**  
**Integrated Lab Assessments must also be passed with a “COM” in order to pass INP 3**

## GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

## TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

## WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

