

	<p style="text-align: center;"><i>School of Health & Human Services</i></p> <p style="text-align: center;">Continuing Care Department Practical Nursing Program</p> <p style="text-align: center;">Summer 2018</p> <p style="text-align: center;">PNUR 135 Professional Communication 3</p>
---	--

COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

This course focuses on specific professional communication skills used with clients across the lifespan who have mental illness or developmental disabilities. In addition, communication with children will be addressed.

Pre-requisites: Successful completion of Level 2 Theory Courses and Consolidated Practice Experience 2.

Co-requisites: Variations in Health 3; Integrated Nursing Practice 3; Professional Practice 3; Health Promotion 3.

Instructor Information:

Instructor:	Vara Hagreen & Ros Giles-Pereira
Office Hours:	As posted & by appointment
Location:	WT 210
Phone:	250-370-3226 & 250-370-3483
Email:	HagreenV@camosun.bc.ca & pereira@camosun.bc.ca

LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

1. Explain approaches to communicate with the interprofessional team to ensure the continuity of care.
2. Effectively facilitate discussion and interactions among team members in a simulated environment.
3. Facilitate a collaborative problem-solving and decision-making process.
4. Participate and be respectful of all members' participation in collaborative decision making.
5. Describe strategies for managing interprofessional conflict.
6. Discuss specific communication strategies and approaches relative to clients with mental illnesses.
7. Identify communication indicators that may indicate when an individual may be at risk for self harm or harm to others.
8. Identify communication strategies to de-escalate a volatile situation.
9. Discuss the communication skills required for effective collaboration with both Indigenous and non-Indigenous health care professionals, traditional medicine peoples/healers in the provision of effective health care for First Nation, Inuit, and Métis clients, families, and communities.
10. Describe specific communication strategies and approaches relative to clients with developmental disabilities.
11. Describe communication strategies to build positive relationships with children.

Required Materials:

- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- **Introductory Mental Health Nursing**, 3rd Edition (2015) by Donna M. Womble, Wolters: Kluwer

Course Content and Schedule:

Please see Semester Calendar for specific dates

<u>CLASS</u>	<u>TOPIC</u>
1	Introduction; Interprofessional Communication
2	Communicating with Individuals Experiencing Mental Health Challenges
3	Communicating in Emergency Situations
4	Statutory Holiday
5	Communication Strategies with Families
6	Communication Strategies with Children
7	Culturally Competent Collaboration
8	Communicating with People with Developmental Disabilities
9	Group Presentations
10	Final Exam

Evaluation Criteria

Assignment	Percentage
Guided Question Assignment	20%
Teaching/Learning Assignment	20%
Group Media Presentation	30%
Final Exam	40%

Students must achieve a minimum of 65% to pass Professional Communication 3.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.