



School of Health & Human Services

Continuing Care Department

Practical Nursing Program

Summer 2018

PNUR 134 Professional Practice 3 (20 Hours)

COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

This course integrates the concepts from previous professional practice courses and introduces the learner to practice in the community (maternal/child & mental health). The role of the practical nurse as leader is emphasized in interactions with clients, families, groups and other healthcare providers.

Pre-requisites: Successful completion of Level 2 Theory Courses and Consolidated Practice Experience 2.

Co-requisites: Variations in Health 3; Integrated Nursing Practice 3; Professional Communication 3; Health Promotion 3.

Instructor Information:

(a)	Instructor:	Suzanne Knipfel
(b)	Office Hours:	By appointment and as posted
(c)	Location:	Wilna Thomas
(d)	Phone:	250-370-3241
(e)	Email:	knipfels@camosun.bc.ca

LEARNING OUTCOMES

Upon successful completion of this course the learner will be able to:

1. Compare and contrast how legislation, professional standards, code of ethics and practice expectations influences the continuum of care in community Mental Health.
2. Identify and explain professional self-regulation and the implication for individual responsibilities and accountability of the Practical Nurse in the continuum of care.

3. Explain and evaluate the influence of collaborative and inter-professional relationships on a quality practice environment.
4. Consider the roles of other healthcare providers in determining one's own professional and inter-professional roles.
5. Demonstrate the ability to access and assess current, relevant professional practice resources to prepare for nursing practice in the community setting.
6. Explain the professional and legal responsibility of respecting cultural safety, diversity and inclusivity in the community setting.
7. Apply and evaluate an ethical decision making process to ethical dilemmas in nursing practice of clients from across the lifespan in community settings.
8. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.
9. Explain the importance of self care strategies for nurses

Required Materials:

- College of Licensed Practical Nurses of British Columbia (CLPNBC) website (www.clpnbc.org): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2018); Entry-to-Practice Competencies for LPNs (2013); Practice Standards (various publication dates)
- Canadian Inter-professional Health Collaborative (2010). A national inter-professional competency framework. University of British Columbia.
- **Canadian Fundamentals of Nursing**, 5th Edition (2014) by Potter & Perry. Elsevier Canada
- www.bclaws.ca
 - Mental Health Act
 - Health Professions Act of British Columbia
 - Infants Act/Age of Majority
 - Community Services Act
 - Child, Family and Community Services Act

Course Content and Schedule:

Please see Semester Calendar for specific dates

<u>CLASS</u>	<u>TOPIC</u>
1	Introduction to Professional Practice 3; Influences of Legislation governing Practical Nursing
2	Professional Writing and Documentation
3	Professional Practice: Impact of Self Regulation; Self Care
4	Inter-Professional Relationships & Quality Care
5	Leadership in PN Practice
6	Ethical Practice

7	Diversity
8	Presentations
9	Final Exam

Evaluation Criteria:

Exam 30%	Will include all content up to and including Class 8
Guided Questions Assignment 30% (2 x 15%)	Formal written papers. Responding to directed questions regarding Inter-professional practice & collaborative practice. APA format
Presentations 30%	Ethical/Cultural Case Study <ul style="list-style-type: none"> • Analysis & treatment of a client (mental health/obstetrics) • Groups at risk for cultural harm • Responding to incidents of unsafe practice • Reporting per legislation (ie. abuse) • Clients right to self-determination
Portfolio Development 10%	Self reflection and assessment, identified achievements, plans for improvement. APA format

Students must achieve a minimum of 65% to pass Professional Practice 3.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at http://camosun.ca/learn/school/health-human-services/documents/2017HHSStudentHandbookSEPTEMBER2017_2.pdf

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.