



***School of Health & Human Services***

**Continuing Care Department**

Practical Nursing Program

Winter 2018

**PNUR 128 Integrated Nursing Practice 2**

## **COURSE OUTLINE**

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

### **COURSE DESCRIPTION**

This practical course builds on the foundation of level 1 and emphasizes the development of clinical decision making, nursing assessments and interventions to promote the health of older adults. Classroom, laboratory, simulation, and other practice experiences will help students to integrate theory from level 1 and 2 courses to provide safe, competent and ethical nursing care for older adults.

**PRE-REQUISITES:** Successful completion of all Level 1 theory courses and Consolidated Practice Experience 1

**CO-REQUISITES:** Professional Communication 2, Professional Practice 2, Variations in Health 2, Health Promotion 2, Pharmacology 2

### **Instructor Information:**

(a)	<b>Instructor(s):</b>	Christina Chakanyuka & Sheryl Cooper
(b)	<b>Office Hours:</b>	By appointment
(c)	<b>Location:</b>	WT 210
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## LEARNING OUTCOMES

1. Demonstrate an understanding of the Scope of Practice for LPNs, Baseline Competencies for LPNs Professional Practice, Professional Standards of Practice for LPNs, Code of Ethics for LPNs and how these guide the practice of LPNs in residential care settings.
2. Safely and competently perform comprehensive nursing assessment and interventions with older adults.
3. Demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters, etc.)
4. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of older adults.
5. Practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty.
6. Provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship.
7. Identify potential sources of violence in residential, and home and community care.
8. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
10. Identify own learning needs to enhance competence.

## REQUIRED RESOURCES

- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada
- **Medical-Surgical Nursing in Canada**, 3<sup>rd</sup> Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Pharmacology for Nurses: A Pathophysiological Approach**, Canadian Edition (2010) by Adams, Holland et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 15<sup>th</sup> Edition (2017). F. A. Davis
- College of Licensed Practical Nurses of British Columbia (CLPNBC) website ([www.clpnbc.org](http://www.clpnbc.org)): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2016)

## ADDITIONAL RESOURCES

- CLPNBC Practice Guidelines: *Documentation*, and *Medication Administration* [www.clpnbc.org](http://www.clpnbc.org)
- Diagnostic reference guide
- Appropriate clinical practice guidelines from local health authority

**Course Content (see Term 2 schedule for specific dates and times):**

Unit 1 - Infection Control

Unit 2 - Older Adult Assessment:

Physical, Mental Health and Nutritional Assessment

Unit 3 - Pain Assessment & Management

Unit 4 - Falls Assessment & Management

Violence in the Workplace

Use of Restraints Pain Assessment & Management

Unit 5 - Oral & Percutaneous Medication Administration

Unit 6 - Parenteral Medication Administration

Unit 7 - Inserting a Subcutaneous Infusion Device

Unit 8 - Introduction to Sterile Technique

Unit 9 - Chronic Wound Management

Unit 10 - Enteral Tube Feeds, Medications & Nutritional Assessment

Unit 11 - Care of Established Ostomies

Unit 12 - Taking/Transcribing Physician's Orders Unit

Unit 13 - Oxygen Therapy; Oral and Nasal Suctioning

Unit 14 - Blood Glucose Monitoring & Collecting Specimens

Unit 15 - End of Life Care

Unit 16 - Clinical Decision Making: PRN Medications

\*Integrated Nursing Practice is organized into units to facilitate the integration of course content. Each unit could contain multiple concepts that will include theory, lab, simulation and/or other practice experiences. The amount of time for each unit will vary according to content.

**EVALUATION CRITERIA**

Pre-Class Assessments	10%
Quiz # 1	25%
Quiz # 2	25%
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice	Pass/Fail

**65% in total must be attained in course and all skill components (ILAs) must be passed with a "COM" in order to pass INP 2**

## GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

## TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at [http://camosun.ca/learn/school/health-human-services/documents/2017HHSSStudentHandbookSEPTEMBER2017\\_2.pdf](http://camosun.ca/learn/school/health-human-services/documents/2017HHSSStudentHandbookSEPTEMBER2017_2.pdf)

## WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.

