

	<p style="text-align: center;"><i>School of Health & Human Services</i></p> <p style="text-align: center;">Continuing Care Department</p> <p style="text-align: center;">Practical Nursing Program</p> <p style="text-align: center;">Winter 2018</p> <p style="text-align: center;">PNUR 125 Professional Communication 2 (35 hrs)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

COURSE DESCRIPTION

This course provides the learner an opportunity to develop professional communication skills with the older adult, including end of life care. Inter-professional communication is further developed.

PRE-REQUISITES: Successful completion of all Level 1 courses and Level 1 Consolidated Practice Experience.

CO REQUISITES: Professional Practice 2; Health Promotion 2; Variations in Health 2; Pharmacology 2; Integrated Nursing Practice 2

INSTRUCTOR INFORMATION:

(a)	Instructor:	Christina Chakanyuka
(b)	Office Hours:	By Appointment
(c)	Location:	WT 210
(d)	Phone:	(250)370-3241
(e)	Email:	chakanyukac@camosun.bc.ca

LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

1. Demonstrate communication strategies to use with clients demonstrating sensory, language, and/or cognitive changes.
2. Describe and practice effective communication skills during critical incidents in a simulated environment.
3. Describe how to effectively communicate with clients and team members in end-of-life care.
4. Describe approaches to sharing information with clients and families in a respectful manner that is understandable, encourages discussion, and enhances participation in decision making.
5. Demonstrate use of various communication tools (e.g., SBAR)
6. Explore strategies to give and receive feedback effectively with other health team members.
7. Identify your own leadership style and how that may impact relationships with other health team members and clients.
8. Explore communication approaches that are compassionate, culturally safe, relationship centred care for all cultures with consideration for First Nation, Inuit and Métis clients, their families or communities

REQUIRED RESOURCES

- College of Licensed Practical Nurses of British Columbia (CLPNBC) website (www.clpnbc.org): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2016)
- **Gerontological Nursing**. 9th Edition (2018) by Eliopoulos. Lippincott Williams & Wilkins
- **Canadian Fundamentals of Nursing**, 5th Edition (2014) by Potter & Perry. Elsevier Canada
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders

COURSE CONTENT AND SCHEDULE:

CLASS	TOPICS
1	Introduction; Communicating with Care and Respect
2	Communicating with Older Clients with Sensory Deficits
3	Communication Strategies for the Adult with Dementia
4	Environmental Adaptations for the Adult with Dementia
5	Communicating with SBAR
6	Reading Break
7	Midterm Exam
8	Dealing with Agitation and Aggressive Behaviour
9	Conflict Management: Dealing with Aggressive Behavior
10	Communicating Respectfully with Families
11	Culturally Competent Care
12	Leadership styles/Team leading
13	Final Exam

EVALUATION CRITERIA

Outline of Evaluations	Grade	Completion Date
Dementia Written Assignment	35%	February 17, 2018
Mid Term Exam	30%	February 21, 2018
Comprehensive Final Exam	35%	April 12, 2018

Students must achieve a minimum of 65% to pass Professional Communication 2.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at http://camosun.ca/learn/school/health-human-services/documents/2017HHSSStudentHandbookSEPTEMBER2017_2.pdf

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list. Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.