



School of Health & Human Services
International Pathway to Practical Nursing

Spring 2018

Course Name: Intercultural Learning & Academic Success

Course Number: PNUR 104

COURSE OUTLINE

Introduction:

This course is designed to meet the learning needs of international students who arrive with different educational backgrounds and learning experiences from their own cultures and countries. It is designed to introduce international students to the knowledge and skills necessary for success in a Canadian college environment. The goal is for students to become self-directed learners aware of, and responsible for, their educational experiences within diverse classroom settings. It will address variations in educational and cultural perspectives and enhance communication skills for confident participation in class discussion and interactive group work.

Instructor Information

(a) Instructor Ros Giles-Pereira

(b) Office hours By appointment and open door

(c) Location WT 210

(e) Contact: 250-370-3483 and through D2L

Intended Learning Outcomes

At the completion of this course the learner will be able to:

- Understand cultural influences on educational perspectives
- Understand the expectations academic institutions have of college students
- Compare and contrast previous classroom experience with that of a Camosun classroom
- Assess personal strengths and weaknesses and develop strategies to enhance success
- Develop effective intercultural communication skills
- Participate effectively in active learning
- Demonstrate confidence expressing opinions in class and small group discussions
- Work effectively and contribute responsibly in groups

Learning Resources

A detailed list of course readings will be provided by the instructor at the onset of the course.

Course Content and Schedule (see term schedule for specific dates and times)

Class 1 - Introduction to Course & Evaluation Strategies/Cultural Differences in Education

Class 2 - Cultural Influences in the Classroom

Class 3 - Academic Expectations

Class 4 - Student Success & Communication in the Classroom

Class 5 - Working Effectively in Groups

Class 6 - Participating in Class Discussions

Class 7 – Group Presentations

Class 8 - Final Exam

Student Assessment

Class Participation	20% An effective strategy for learning is to attend and actively participate in all scheduled classes. Actively participating will be assessed by class attendance in addition to individual student engagement in class discussions, contributions to small group learning activities, and completion of assignments and individual learning tasks.
Guided Question/Reflection	30% See D2L for additional details
Group Presentation	20% See D2L for additional details
Exam	30% This 2 hour comprehensive exam will cover all course contents and will be a variety of multiple choice and short answer questions. The exam will be written on D2L in a computer lab in the final week of the course.

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)			
Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

<http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at [http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-](http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf)

[2.5.pdf](http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf)

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests.

Please see page 10 of the Health and Human Services Student Manual for Test and Examination Procedures at

<http://camosun.ca/learn/school/health-human-services/documents/HHS-Student-Handbook.pdf>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.