



**School of Health & Human Services**

**Continuing Care Department**

Practical Nursing Program

Summer 2017

**PNUR 183 Consolidated Practice Experience 3**

**COURSE OUTLINE**

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

**Course Description:**

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels I, II, III, within a continuum of care for clients across the lifespan. Learners may gain experience through a variety of community settings.

**Pre-requisites:** Professional Communication 3; Professional Practice 3; Variations in Health 3; Health Promotion 3; Integrated Nursing Practice 3.

**Co-requisites:** None

**Instructor Information:**

(a)	<b>Instructor:</b>	Sheryl Cooper, Donna Mears & Ros Giles-Pereira
(b)	<b>Office Hours:</b>	By appointment
(c)	<b>Location:</b>	WT 209 & 210
(d)	<b>Phone:</b>	S: 1-250-937-1018; D: 778-677-2258; R: 250-891-0118
(e)	<b>Email:</b>	Through D2L

**Learning Outcomes:**

Upon successful completion of this course, and with input from the interprofessional health team and faculty guidance, the learner will be able to:

1. Practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act, and facility specific policies and procedures.

2. Incorporate health promoting strategies to provide safe, competent and ethical care to clients in community.
3. Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care in providing a continuum of care for predictable situations.
4. Participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability, and available resources in a supervised practice setting.
5. Facilitate and participate in interprofessional problem solving and decision making.
6. Describe an interprofessional approach to supporting a client in community.
7. Participate with the health care team to meet the collective needs of clients.
8. Connect, share and explore in collaborative relationships with clients in a caring community environment.
9. Provide client-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate.
10. Provide leadership, direction, assignment, and supervision of unregulated care providers within the context of community care with direction as appropriate.
11. Identify how evidence informed decision making can advocate for change in the community setting.
12. Identify how interactions with clients and other members of the health care team in community are influenced by own biases, values and assumptions.
13. Participate in continuous learning opportunities to maintain and enhance competence.
14. Recognize and respect the roles and ability of other members of the health care team in the community setting.
15. Recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.
16. Identify own values, biases, and assumptions on interactions with clients and other members of the health care team.

#### **Learning Resources/Required Textbooks:**

- **Canadian Fundamentals of Nursing**, 5<sup>th</sup> Edition (2014) by Potter & Perry. Elsevier Canada Maternity and Pediatric textbook
- **Introduction to Maternity & Pediatric Nursing**, 7<sup>th</sup> Edition (2015) by Leifer, Elsevier: Saunders
- **Medical-Surgical Nursing in Canada**, 3<sup>rd</sup> Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- **Introductory Mental Health Nursing**, 3<sup>rd</sup> Edition (2015) by Donna M. Womble, Wolters:Kluwer
- **Pharmacology for Nurses: A Pathophysiological Approach**, 2<sup>nd</sup> Canadian Edition (2018) by Adams, Holland et al. Pearson: Prentice Hall
- **Davis's Canadian Drug Guide for Nurses**, 15<sup>th</sup> Edition (2017). F. A. Davis
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7<sup>th</sup> Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders

**Additional Resources:**

- College of Licensed Practical Nurses of British Columbia (CLPNBC) website ([www.clpnbc.org](http://www.clpnbc.org)): Professional Standards for LPNs (2014); Scope of Practice for LPNs (2017); Entry-to-Practice Competencies for LPNs (2013)

**Course Content and Schedule**

Average of 25 hours/week for three weeks to a *minimum* of 75 hours. Shifts may be any day of the week, morning or evening shifts. Specific times will be determined in negotiation with the individual sites.

**Evaluation Criteria**

Guided Question Assignment	COM/NC
Self/Instructor Evaluation	COM/NC
In-class Agency Presentation	COM/NC

**All criteria must receive a “COM” grade in order to pass CPE 3.**

**Grading System**

Additional information regarding grading policies at Camosun College can be found at <http://camosun.ca/learn/calendar/current/procedures.html><http://camosun.ca/learn/calendar/current/procedures.html>

**Competency Based Grading System (Non GPA)**

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

<http://camosun.ca/services/>

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>