

	<p style="text-align: center;">School of Health & Human Services</p> <p style="text-align: center;">Continuing Care Department Practical Nursing Program</p> <p style="text-align: center;">Fall 2018</p> <p style="text-align: center;">PNUR 145 Professional Communication 4 (24 hrs)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

The focus of this course will be on the advancement of professional communication within the acute care setting across the lifespan. The practice of collaboration with health care team members, and clients will be further developed.

Pre-requisites: Successful completion of Level 3 Theory Courses and Consolidated Practice Experience 3.

Co-requisites: Professional Practice 4; Integrated Nursing Practice 4; Variations in Health 4; Health Promotion 4.

Instructor Information:

(a)	Instructor:	Vara Hagreeen
(b)	Office Hours:	As posted & by appointment
(c)	Location:	WT 210
(d)	Phone:	250-370-3226
(e)	Email:	HagreeenV@camosun.bc.ca

Intended Learning Outcomes:

Upon successful completion of this course, the learner will be able to:

1. Identify and articulate when collaboration is required in a changing client situation.
2. Describe approaches to co-create a climate for shared leadership and collaborative practice.
3. Identify elements of respect and team ethics, including confidentiality, resource allocation, and professionalism.
4. Explain how to promote and facilitate group cohesiveness by contributing to the purposes and goals of the team.
5. Describe how to reinforce information given to clients by other health-care professionals.
6. Describe how to establish therapeutic relationships within the acute care setting.
7. Identify components that demonstrate a commitment to engage in dialogue and relationship building with First Nation, Inuit and Métis peoples, cultures and health practices.
8. Identify how to effectively provide client and family with emotional support in the acute care setting.
9. Identify and use appropriate conflict resolution / mediation strategies through simulation.
10. Identify opportunities and strategies for teaching and learning / sharing knowledge and providing constructive feedback to unregulated care providers, novices, and other learners.

Required Materials:

- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 6th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders.
- Additional course readings may be provided by the instructor at the onset of the course.

Course Content and Schedule:

Please see Semester Calendar for specific dates

<u>CLASS #</u>	<u>TOPICS</u>
1	Introduction; Collaborating to Implement and Evaluate Care
2	Communication within the PN Role during Emergency/Crisis
3	Statutory Holiday
4	Communication in Acute Care
5	Promoting and Building Team Relationships
6	Strategies for managing inter-professional conflict
7	Strategies for Teaching and Learning; Sharing Knowledge with Unregulated/Regulated Care Providers
8	Culturally Competent Care with Indigenous Families and Clients
9	Clients and Families in Crisis; Critical Incident Stress Debriefing
10	Self-Directed Community Experience
11	In-Class Assignment
12	Final Exam

Evaluation Criteria:

Assignment	Percentage	Details
Allied Health Professionals - Independent Project	40%	<ul style="list-style-type: none">• Develop interview questions• Interview health care professional• Formal written paper. See rubric for further details
In-Class Group Assignment	30%	<ul style="list-style-type: none">• Case study provided & questions to be answered within class time.• In-class group presentation
Final Exam	30%	<ul style="list-style-type: none">• Comprehensive – covers content from entire course

Students must achieve a minimum of 65% or C+ to successfully pass this course

GRADING SYSTEM

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy section at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>

TEST AND EXAMINATION PROCEDURES

There are policies regarding written test and examination procedures including late arrivals and missed tests. Please see the Health and Human Services Student Manual for Test and Examination Procedures at <http://camosun.ca/learn/school/health-human-services/student-info/index.html>

WRITTEN ASSIGNMENTS

Assignments are due before 2400 hours (midnight) on the assigned day unless otherwise specified. Assignments about patients, residents or clients must be completed using the individual's initials only. Unless otherwise directed by individual course outlines, assignments must be: word processed, double spaced, 12 font, Times New Roman font, with a title page and a reference list.

Students requiring an extension for the due date of an assignment must negotiate with the instructor, at least 48 hours before the due date. Assignments submitted late without an approved extension will result in a 5% deduction in mark for each day late.