

School of Health & Human Services

Continuing Care Department

Practical Nursing Program

Winter 2017

PNUR 126 Variations in Health 2

COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

COURSE DESCRIPTION

This course focuses on pathophysiology as it relates to the ageing process and selected chronic illnesses. The main focus is on the care of older adults experiencing a health challenge. Cultural diversity in healing practices will be explored as well as evidence informed research and practice.

PRE-REQUISITES: Successful completion of Level 1 courses and Consolidated

Practice Experience 1.

CO-REQUISITES: Professional Communication 2; Integrated Nursing

Practice 2; Professional Practice 3; Health Promotion 2;

Pharmacology 2.

INSTRUCTOR INFORMATION:

Instructor(s):	Mercedes Schmidt	
Office Hours:	By Appointment	
Location:	WT 210	
Email:	SchmidtM@camosun.ca	

LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

- 1. Explain the pathophysiology of common chronic illness related to the ageing process.
- 2. Describe the *nursing management of illness associated with ageing.
- 3. Identify altered presentations of illnesses in older adult clients.
- Identify common mental health challenges and mental illness experienced by older adults (e.g. differences between normal ageing and symptoms of a mental illness in older adults).
- 5. Give examples of diversity in traditional healing practices in management of chronic illness.
- 6. Describe how evidence informed practice impacts nursing care of older adults.

REQUIRED RESOURCES

- Gerontological Nursing. 8th Edition (2014) by Eliopoulos. Lippincott Williams & Wilkins
- Medical-Surgical Nursing in Canada, 3rd Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada
- Canadian Fundamentals of Nursing, 5th Edition (2014) by Potter & Perry. Elsevier Canada
- Davis's Canadian Drug Guide for Nurses, 15th Edition (2017). F. A. Davis
- Pharmacology for Nurses: A Pathophysiological Approach, Canadian Edition (2010) by Adams, Holland et al. Pearson: Prentice Hall

COURSE CONTENT AND SCHEDULE:

CLASS #	<u>TOPIC</u>
1	Introduction to Course & Pain Management
2	Neurological System
3	Delirium, Dementia & Depression
4	Endocrine System
5	Exam #1 (content from classes 1-4); integumentary System
6	Cardiovascular System
7	Respiratory System
8	Gastrointestinal Systems
9	Exam # 2 (content from classes 5-8): Genitourinary System

10	Musculoskeletal System	
11	Sensory & Hematological Challenges	
12	Immune System & Cancer	
13	Multi-Morbidity/course Review	
14	Final Exam	

EVALUATION CRITERIA

Exam #1	25%	Includes content from classes 1-4, inclusive	
Exam #2	25%	Includes content from classes 5-8, inclusive	
Exam #3	40%	Includes content from entire course with an emphasis on classes 9 - 13, inclusive	
Care Plan Assignment	10%	Selective topic based on Evidence Informed Research and Practice Resources	

Students must achieve a minimum of 65% in *exam* content to pass Variations in Health 2.

Grading System

Additional information regarding grading policies at Camosun College can be found at the http://www.camosun.bc.ca/policies/policies.php

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

http://www.camosun.bc.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

http://camosun.ca/learn/calendar/current/procedures.html#academic