



School of Health & Human Services
Practical Nursing Program

Fall 2015

Course Name: Integrated Nursing Practice 1 (138 hrs)

Course Number: PNUR 118

COURSE OUTLINE

Course Description:

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners will apply nursing knowledge through the practice of clinical decision making, nursing assessment skills, and nursing interventions aimed at the promotion of health, independence, and comfort. A variety of approaches (e.g., simulation) will be used to assist learners to integrate theory from other level I courses.

Pre-requisites: Admission to the Practical Nursing Program

Co-requisites: Professional Practice 1; Professional Communication 1; Health Promotion 1; Variations in Health 1; Pharmacology 1;

Instructor Information

(a) Instructors Candace Morris

(b) Office hours By appointment

(c) Location WT 209

(e) Contact: MorrisC@camosun.bc.ca

Intended Learning Outcomes

Upon successful completion of this course, the learner will:

1. Demonstrate understanding of the CLPNBC documents *Scope of Practice for Licensed Practical Nurses (2016)*, *Professional Standards for Licensed Practical Nurses (2014)* and *Entry to Practice Competencies for Licensed Practical Nurses (2013)*.
2. Perform basic nursing assessment and interventions for predictable situations.
3. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of clients in simulated predictable situations.
4. Practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.

5. Provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.
6. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
8. Identify own learning needs to enhance competence.
9. Practice safe medication administration.

Learning Resources/Required Textbooks:

Canadian Fundamentals of Nursing, 5th Edition (2014) by Potter & Perry. Elsevier Canada

Medical-Surgical Nursing in Canada, 3rd Canadian Edition (2014) by Barry, Goldsworthy & Goodridge. Elsevier Canada

Pharmacology for Nurses: A Pathophysiological Approach, Canadian Edition (2010) by Adams, Holland et al. Pearson: Prentice Hall

Davis's Canadian Drug Guide for Nurses, 1st Edition (2014). F. A. Davis

Interpersonal Relationships: Professional Communication Skills for Nurses, 7th Edition (2011) by Arnold, E. & Boggs, K. Elsevier: Saunders.

Additional course readings may be provided by the instructor at the onset of the course.

Course Content and Schedule

- Unit 1 The Nursing Process & Critical Thinking
- Unit 2 Principles of Asepsis
- Unit 3 Musculoskeletal Injury Prevention
- Unit 4 Mobility Assistance, Lifts & Transfers
- Exam #1
- Unit 5 Personal Care Skills
- Unit 6 Urinary & Bowel Elimination
- Unit 7 Nutrition & Assisting with Feeding
- Unit 8 Introduction to Medication Administration
- Unit 9 Reporting & Documentation
- Exam #2
- Unit 10 Introduction to Assessment

- Unit 11 Simple Wound Management; Introduction to End of Life
- Unit 12 Introduction to Clinical Decision Making
- Unit 13 Integrated Lab Assessments
- Final Exam

Evaluation criteria

Exam # 1	30%
Exam # 2	30%
Skills Assessment	Pass/Fail
Comprehensive Final Exam	40%
Integrated Lab Assessment: case study assessment in the lab demonstrating application of theory to practice + self reflection	Pass/Fail

Grading System

Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at <http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. <http://www.camosun.bc.ca/policies/policies.html>