

	<p style="text-align: center;">School of Health & Human Services</p> <p style="text-align: center;">Continuing Care Department Practical Nursing Program</p> <p style="text-align: center;">Fall 2016</p> <p style="text-align: center;">PNUR 118 Integrated Nursing Practice 1 (138 hours)</p>
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COURSE OUTLINE

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

Course Description:

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Learners will apply nursing knowledge through the practice of clinical decision making, nursing assessment skills, and nursing interventions aimed at the promotion of health, independence, and comfort. A variety of approaches (e.g., simulation) will be used to assist learners to integrate theory from other level I courses.

Pre-requisites: Admission to the Practical Nursing Program

Co-requisites: Professional Practice 1; Variations in Health 1; Professional Communication 1; Pharmacology 1; Health Promotion 1

Instructor Information:

(a)	Instructor:	Christina Chakanyuka & Ros Giles-Pereira
(b)	Office Hours:	By appointment
(c)	Location:	WT 210
(d)	Phone:	250-370-3241 & 250-370-3483
(e)	Email:	chakanyukac@camosun.bc.ca & pereira@camosun.bc.ca

Intended Learning Outcomes:

Upon successful completion of this course, the learner will:

1. Demonstrate understanding of the Scope of Practice for LPNs, *Baseline Competencies for LPNs Professional Practice, Professional Standards of Practice for LPNs, Code of Ethics for LPNs.*

2. Perform basic nursing assessment and interventions for predictable situations.
3. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of clients in simulated predictable situations.
4. Practice in collaboration with clients, the interprofessional healthcare team, peers and faculty.
5. Provide a caring environment for clients by connecting, sharing, and exploring with them in a collaborative relationship.
6. Provide person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
7. Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
8. Identify own learning needs to enhance competence.
9. Practice safe medication administration.

Required Materials:

- **Canadian Fundamentals of Nursing**, 5th Edition (2014) by Potter & Perry. Elsevier Canada Medical Surgical Nursing textbook
- **Interpersonal Relationships: Professional Communication Skills for Nurses**, 7th Edition (2016) by Arnold, E. & Boggs, K. Elsevier: Saunders
- **Davis's Canadian Drug Guide for Nurses**, 15th Edition (2017). F. A. Davis
- **Pharmacology for Nurses: A Pathophysiological Approach**, Canadian Edition (2010) by Adams, Holland et al. Pearson: Prentice Hall
- Additional course readings may be provided by the instructor at the onset of the course.

Course Content and Schedule:

Please see Semester Calendar for specific date

- Unit 1 The Nursing Process & Critical Thinking
- Unit 2 Principles of Asepsis & Universal Precautions
- Unit 3 Musculoskeletal Injury Prevention & WHMIS
- Unit 4 Mobility Assistance, Transfers & Mechanical Lifts
- Exam #1
- Unit 5 Personal Care Skills
- Unit 6 Urinary & Bowel Elimination
- Unit 7 Introduction to Assessment: Vital Signs
- Unit 8 Introduction to Medication Administration
- Exam #2
- Unit 9 Reporting & Documentation
- Unit 10 Assisting with Nutrition
- Unit 11 Focused Assessments: Chest, Abdominal, Peripheral Vascular

- Unit 12 Skin Care & Simple Wound Management
- Unit 13 Introduction to End of Life Care & Pain Management
- Unit 14 Clinical Decision Making
- Integrated Lab Assessments
- Final Exam

Evaluation Criteria:

Assignment	Percentage
Exam #1 (Units 1 – 4)	30%
Exam #2 (Units 5 – 8)	30%
Comprehensive Final Exam (Units 1 – 14 with an emphasis on 9-13)	40%
Formative Skills Assessments	Constructive Feedback
Integrated Lab Assessment: Case Study assessment demonstrating application of theory to practice	COM/NC

65% in total must be attained in course and all skill components (ILAs) must be passed with a “COM” in order to pass INP 1

Grading System

Additional information regarding grading policies at Camosun College can be found at <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at

<http://www.camosun.bc.ca>

STUDENT CONDUCT POLICY

There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

<http://camosun.ca/learn/calendar/current/procedures.html#academic>