



School of Health & Human Services
Practical Nursing Program

Winter 2016

Course Name: Professional Practice (21 hrs)

Course Number: PNUR 124

COURSE OUTLINE

Course Description:

This course examines the legislation influencing PN practice with clients experiencing chronic illness and those in residential care settings. Specific professional issues such as responsibility, accountability, ethical practice and leadership relevant to the PN role in residential care will be explored. Critical thinking and decision making specific to the care of clients with chronic health challenges and inter-professional practice will also be addressed.

PRE-REQUISITES: Successful completion of Level 1 Theory Courses and Consolidated Practice Experience 1.

CO REQUISITES: Professional Practice 2; Integrated Nursing Practice 2; Variations in Health 2; Health Promotion 2; Pharmacology 2.

Instructor Information

(a) Instructor _____

(b) Office hours _____

(c) Location _____

(e) Contact: _____

Intended Learning Outcomes

Upon successful completion of this course the learner will:

1. Explain how legislation, professional standards, the code of ethics and practice expectations influences nursing practice in residential care.
2. Discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in residential care.
3. Identify leadership responsibilities of the Practical Nurse when working with unregulated health care providers.

4. Describe the influence of collaborative and inter-professional relationships on a quality practice environment in residential care.
5. Describe approaches to access others' skills and knowledge appropriately through consultation.
6. Demonstrate the ability to access and assess current, relevant, scholarly resources.
7. Discuss and explain professional responsibility with respect to the cultural diversity and inclusivity of clients and colleagues in residential care.
8. Apply an ethical decision making process to determine actions for ethical dilemmas in nursing practice with clients experiencing chronic illness.
9. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

Learning Resources/Required Textbook:

College of Licensed Practical Nurses of British Columbia (CLPNBC) website (www.clpnbc.org):
Professional Standards for LPNs (2014); Scope of Practice for LPNs (2014)

Canadian Inter-professional Health Collaborative (2010). A national inter-professional competency framework. University of British Columbia.

Gerontology Nursing Text or Medical/Surgical text with Gerontology content – Canadian Content

Course Content and Schedule

1. Introduction to Professional Practice 2
2. Legislation governing Practical Nursing Practice with Chronic Illness and Residential Care
3. Journal Writing & Professional Portfolio
4. Professional Practice: Impact of Self Regulation/Self Care
5. Responsibility for Cultural Diversity
6. Statutory holiday
7. Inter-Professional Relationships & Quality Care
8. Leadership in PN Practice
9. Ethical Practice
10. Ethical Practice Assignment

- 11. Aboriginal Appendix
- 12. Aboriginal Appendix Presentations
- 13. Course Content Review
- 14. Final Exam

Evaluation criteria

Exam 30%	Will include all content up to and including Week 13
Guided Questions Assignment 30%	Formal written papers. Responding to directed questions regarding interprofessional practice, unregulated/regulated health team members, role clarification & leadership, safe work environments and advocacy in residential facilities. APA format
Group Presentations 30%	Ethical Case Study Aboriginal appendix.
Portfolio Development 10%	Self reflection and assessment, identified achievements, plans for improvement. APA format

Grading System

Additional information regarding grading policies at Camosun College can be found at the <http://www.camosun.bc.ca/policies/policies.php>

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies

established for this course, practicum or field placement.
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LEARNING SUPPORT AND SERVICES FOR STUDENTS

<p>There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Student Services or the College web site at http://www.camosun.bc.ca</p>
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STUDENT CONDUCT POLICY

<p>There is a Student Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. http://www.camosun.bc.ca/policies/policies.html</p>
