

PN Course Outlines

PNUR: 186: PRECEPTORSHIP **(The minimum hours required is 180 hours)**

COURSE DESCRIPTION

This final practice experience provides an opportunity for learners to demonstrate integration and consolidation of knowledge, skills and abilities within the realities of the workplace and become practice ready.

The final practice experience (FPE) will follow a preceptorship model which is an individualized, faculty monitored practice experience. In a preceptorship model, the learner is under the immediate supervision of a single, fully qualified individual, and monitored by the faculty. This supervisor will be an experienced LPN who will provide feedback to the educational institute. The LPN must understand the educational preparation of the learner and the baseline competencies and standards of practice set by CLPNBC.

LEARNING OUTCOMES

1. Apply the Baseline Competencies for Licensed Practical Nurses' Professional Practice to provide safe, competent, culturally safe and ethical care.
2. Practice within relevant legislation, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC and the Health Professions Act.
3. Value and engage in continuous learning to maintain and enhance competence.
4. Practice in collaboration with other members of the health care team to meet the collective needs of their clients.
5. Participate in interprofessional problem solving and decision making processes.
6. Advocate for and facilitate change reflecting evidence-informed practice.
7. Make practice decisions that are client specific and consider client acuity, complexity, variability, and available resources.
8. Use critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate the agreed upon plan of care.
9. Develop collaborative relationships with clients by connecting, sharing and exploring with them in a caring environment.
10. Provide person-centred care across the lifespan that recognizes and respects the uniqueness of each individual and is sensitive to cultural safety and diversity.
11. Provide leadership, direction, assignment, and supervision of unregulated care providers as appropriate.
12. Identify one's own values, biases, and assumptions on interactions with clients and other members of the health care team.

In addition, to these learning outcomes the student will adhere to the CLPNBC Standards of Practice and Code of Ethics (www.clpnbc.org), and will follow the Camosun College PN Program Policies and Procedures as outlined in the Student Handbook.