

## **PN Course Outlines**

### **PNUR 185: TRANSITION TO PRECEPTORSHIP (30 hrs)**

#### **COURSE DESCRIPTION**

Transition to Preceptorship will prepare the learner for the final practice experience. Simulation experiences and self directed learning will provide the learner with increased competence and confidence in their final practice experience.

**PRE-REQUISITES:** Completion of all coursework, plus successful completion of Consolidated Practice Experience 4.

**CO-REQUISITES:** none

#### **COURSE CONCEPTS**

- Student self evaluation of learning needs
- Preparation of learning plan appropriate to placement
- Review and practice of relevant knowledge, skills, and abilities
- Self reflective practice and leadership
- Review of roles of interprofessional team members
- Review of appropriate clinical practice guidelines
- Agency orientation and introduction to practice education model
- Simulated scenarios appropriate to selected area of practice

#### **LEARNING OUTCOMES**

Upon successful completion of this course, within the simulated learning environment, the learner will be able to:

1. Develop a learning plan to be shared with mentors and preceptor in the final practice experience
2. Competently apply knowledge and skills relevant to the final practice experience
3. Initiate, support, and develop respectful, supportive collaborative relationships in the practice environment
4. Be familiar with the established policies and procedures of agency where culminating practice education experience(s) will occur.
5. Describe the leadership role within role and responsibility of Practical Nurses.

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**EVALUATION CRITERIA**

<b>Part 1: Learning Plan</b>		
	<b>Criteria</b>	<b>Pass/Fail</b>
<b>Goals</b>	<ul style="list-style-type: none"> <li>Clearly defined</li> <li>Appropriate to preceptorship placement</li> <li>Student has researched common client/resident conditions</li> <li>Student has researched common medications administered on the unit</li> <li>Student has researched skills commonly performed on the unit</li> </ul>	
<b>Learning Plan</b>	<ul style="list-style-type: none"> <li>Learning plan clearly outlined</li> </ul>	
	<ul style="list-style-type: none"> <li>Resources listed</li> </ul>	
	<ul style="list-style-type: none"> <li>Skills to practice</li> </ul>	
<b>Evaluation of Learning</b>	<ul style="list-style-type: none"> <li>Process for evaluation of learning clearly described</li> </ul>	

<b>Part 2: Safe Medication Administration</b>		
	<b>Criteria</b>	<b>Pass/Fail</b>
<b>Medication Administration</b>	<ul style="list-style-type: none"> <li>Practice medication administration with a partner. Be prepared to demonstrate the procedure to your instructor.</li> <li>Demonstrate knowledge of drug action and common side effects for medications identified as administered frequently on your assigned unit.</li> </ul>	
<b>Med Math Quiz</b>	<ul style="list-style-type: none"> <li>Completed and areas for improvement identified</li> </ul>	

<b>Part 3: Skills Lab</b>		
	<b>Criteria</b>	<b>Pass/Fail</b>
<b>Skills Lab</b>	<ul style="list-style-type: none"> <li>Identified learning needs relevant to preceptorship placement</li> <li>Correct information provided</li> <li>Equipment and supplies organized</li> <li>Correct technique demonstrated</li> <li>Speaks clearly</li> <li>Demonstrates professionalism</li> <li>Equipment and supplies returned to correct place, work area left tidy</li> <li>Able to answer questions appropriately</li> </ul>	

<b>Part 4: Attendance</b>		
	<b>Criteria</b>	<b>Pass/Fail</b>
<b>Attendance</b>	Consistent attendance at all Transition classes	