

PN Course Outlines

PNUR 183: CONSOLIDATED PRACTICE EXPERIENCE 3 (75 hrs)

COURSE DESCRIPTION

This practice experience will introduce learners to community care settings and an opportunity to apply and adapt knowledge gained in Levels I, II, III, within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of community settings.

PRE-REQUISITES: Professional Communication 3; Professional Practice 3; Variations in Health 3; Health Promotion 3; Integrated Nursing Practice 3.

LEARNING OUTCOMES

Upon successful completion of this course, and with input from the interprofessional health team and faculty guidance, the learner will be able to:

1. Practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act, and facility specific policies and procedures.
2. Incorporate health promoting strategies to provide safe, competent and ethical care to clients in community.
3. Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care in providing a continuum of care for predictable situations.
4. Participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability, and available resources in a supervised practice setting.
5. Facilitate and participate in interprofessional problem solving and decision making.
6. Describe an interprofessional approach to supporting a client in community.
7. Participate with the health care team to meet the collective needs of clients.
8. Connect, share and explore in collaborative relationships with clients in a caring community environment.
9. Provide client-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate.
10. Provide leadership, direction, assignment, and supervision of unregulated care providers within the context of community care with direction as appropriate.
11. Identify how evidence informed decision making can advocate for change in the community setting.
12. Identify how interactions with clients and other members of the health care team in community are influenced by own biases, values and assumptions.
13. Participate in continuous learning opportunities to maintain and enhance competence.
14. Recognize and respect the roles and ability of other members of the health care team in the community setting.

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15. Recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.
16. Identify own values, biases, and assumptions on interactions with clients and other members of the health care team.