

## **PN Course Outlines**

### **PNUR 182: CONSOLIDATED PRACTICE EXPERIENCE 2 (125 hrs)**

#### **COURSE DESCRIPTION**

This clinical experience provides students with the opportunity to integrate theory from level one and two courses into practice. Students will work with older adult clients with chronic illness in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and leadership are emphasized in this course.

**PRE-REQUISITES:** Professional Communication 2; Professional Practice 2; Variations in Health 2; Health Promotion 2; Pharmacology 2; Integrated Nursing Practice 2.

**CO REQUISITES:** None

#### **COURSE CONCEPTS**

Course outcomes will be met through examination and exploration of the following:

- Legislation specific to the older adult
- Leadership
- Professional communication
- Communication with the older adult with cognitive challenges
- Inter-professional approach to practice
- Comprehensive assessment of the older adult
- Medication administration
- Chronic wound care
- Self-reflective approach to practice

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### **LEARNING OUTCOMES**

Upon completion of this course, with faculty guidance and input from the interprofessional health team, learners will be able to:

1. Practice within relevant legislation, Baseline Competencies, Scope of Practice, Standards of Practice and Code of Ethics as set out by the CLPNBC, the Health Professions Act, and facility specific policy and procedures.
2. Apply the definition of consent in providing safe, competent, culturally safe and ethical care.
3. Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care of older adults with assistance as required
4. Apply the nursing process to a variety of health challenges in the residential care setting
5. Demonstrate consistent client specific decision making that considers client acuity, complexity, variability, and available resources.
6. Demonstrate a collaborative approach with other members of the health care team to meet the collective needs of older adult clients.
7. Provide a caring environment for patients by connecting, sharing and exploring with them in a collaborative relationship.
8. Deliver person-centered care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
9. Demonstrate various communication strategies in communicating with clients with cognitive, sensory and/or mental health disorders.
10. Collaborate with faculty to provide leadership, direction, assignment, and supervision of unregulated care providers in the residential care setting.
11. Advocate for change reflecting evidence-informed practice.
12. Identify own values, biases, and assumptions on interactions with clients and other members of the health care team.
13. Participate in continuous learning to maintain and enhance competence.