

PN Course Outlines

PNUR 145: PROFESSIONAL COMMUNICATION 4 (24 hrs)

COURSE DESCRIPTION

The focus of this course will be on the advancement of professional communication within the acute care setting across the lifespan. The practice of collaboration with health care team members, and clients will be further developed.

PRE-REQUISITES: Successful completion of Level 3 Theory Courses and Consolidated Practice Experience 3.

CO REQUISITES: Professional Practice 4; Integrated Nursing Practice 4; Variations in Health 4; Health Promotion 3.

LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

1. Identify and articulate when collaboration is required in a changing client situation.
2. Describe approaches to co-create a climate for shared leadership and collaborative practice.
3. Identify elements of respect and team ethics, including confidentiality, resource allocation, and professionalism.
4. Explain how to promote and facilitate group cohesiveness by contributing to the purposes and goals of the team.
5. Describe how to reinforce information given to clients by other health-care professionals.
6. Describe how to establish therapeutic relationships within the acute care setting.
7. Identify components that demonstrate a commitment to engage in dialogue and relationship building with First Nation, Inuit and Métis peoples, cultures and health practices.
8. Identify how to effectively provide client and family with emotional support in the acute care setting.
9. Identify and use appropriate conflict resolution / mediation strategies through simulation.
10. Identify opportunities and strategies for teaching and learning / sharing knowledge and providing constructive feedback to unregulated care providers, novices, and other learners.

EVALUATION CRITERIA

- Written assignment (30%)
- Take home exam (30%)
- Course Concept Presentation (40%)

PN Course Outlines

COURSE OUTLINE

<u>CLASS #</u>	<u>TOPICS</u>
1 & 2	Introduction; Communication within the PN Role during Emergency/Crisis Situation; Collaborating to Implement and Evaluate Care
3	Communication in Acute Care SBAR Code status assessment
4	Promoting and Building Team Relationships, Problem Solving and Decision Making
5	Strategies for managing inter-professional conflict
6	Statutory Holiday
7	Strategies for Teaching and Learning
8	Sharing Knowledge with Unregulated/Regulated Care Providers Giving feedback to Students and Unregulated Care Providers
9	Honouring Diversity and Providing Culturally Competent Care with Aboriginal Families and Clients
10	Role of PN in Providing Clients and families in Crisis with Emotional Support. Critical Incident Stress debriefing
11	Statutory Holiday
12	Presentations