

PN Course Outlines

PNUR 144: PROFESSIONAL PRACTICE 4 (24 hrs)

COURSE DESCRIPTION

This course is intended to prepare the learner for the role of the practical nurse in caring for clients with acute presentation of illness. Legislation influencing PN practice, specific professional practice issues and ethical practice pertinent to PN practice in acute care environments will be explored. Practice issues that occur across the lifespan will be considered. Collaborative practice with other health care team members and specifically the working partnership with RN's in the acute care setting will be explored.

PRE-REQUISITES: Successful completion of all Level 3 courses and Level 3 Consolidated Practice Experience.

CO REQUISITES: Professional Communication 4; Health Promotion 4; Variations in Health 4; Integrated Nursing Practice 4.

COURSE CONCEPTS

Course outcomes will be met through examination and exploration of the following:

- Legislation influencing PN practice in acute care environments
- PN professional practice
- PN ethical practice
- Leadership in PN practice
- Inter-professional practice
- Diversity in PN practice

LEARNING OUTCOMES

Upon successful completion of this course the learner will be able to:

1. Discuss professional self-regulation and the implication for individual responsibilities and accountabilities of the Practical Nurse in the acute care setting.
2. Demonstrate knowledge of the legislation – including scope of practice, professional standards and practice expectations – as they relate to practice in the acute care setting.
3. Identify and justify the influence of collaborative and inter-professional relationships on a quality practice environment in the acute care setting especially as it relates to the clients in this environment.
4. Demonstrate the ability to access and assess current, relevant, scholarly resources to prepare for caring for clients with acute illness
5. Discuss the importance of respecting cultural diversity and inclusivity.
6. Apply and analyze an ethical decision making process to determine strategies for solutions for ethical dilemmas in nursing practice in the acute care setting.

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7. Demonstrate self-reflection and reflective journal writing to enhance learning and nursing practice.

EVALUATION CRITERIA

% Grading	<u>LEVEL 4</u>
Final Project 25%	Group learning assignment: Part A: - ID a practice or policy- related issue & relevant resources produced by association, union or regulatory body. Part B: Groups post their selected topic with suggestions for improvement & lead seminar discussions (online format)
Formal Written Papers 25%	Ethical Decision-Making incorporating Cultural Inclusivity/Diversity: - consent for treatment - respect for traditional healing practices
Presentations 20%	Professional Misconduct: - accepting/not accepting care assignments - quality practice environments - facilitation of effective team process (change process) -process of complaints
Interviews 20%	-Formal panel interviews in preparation for job search -Opportunity to present self in interview, and be on panel listening to peer
Portfolio Development 10%	Professional Portfolio 4 (building on components identified in Level 1-3) Aboriginal appendix IV

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<u>CLASS #</u>	<u>TOPICS</u>
1	Introduction to Professional Practice 4 Legislation governing Practical Nursing Practice in Acute Care Environments
2	Professional Portfolio Writing /Self Care
3	Professional Practice in Acute Environments
4	Inter-Professional Relationships
5	Leadership in PN Practice
6	Statutory Holiday
7	Ethical Practice
8	Diversity in PN Practice Appendix 4
9	Statutory Holiday
10	Presentations (Interviews)
11	Presentations
12	Presentations