

PN Course Outlines

PNUR 125: PROFESSIONAL COMMUNICATION 2 (30 hrs)

COURSE DESCRIPTION

This course provides the learner an opportunity to develop professional communication skills with the older adult, including end of life care. Interprofessional communication is further developed.

PRE-REQUISITES: Successful completion of Level 1 Theory Courses and Consolidated Practice Experience 1.

CO REQUISITES: Professional Practice 2; Integrated Nursing Practice 2; Variations in Health 2; Health Promotion 2; Pharmacology 2.

LEARNING OUTCOMES

Upon successful completion of this course, the learner will be able to:

1. Demonstrate communication strategies to use with clients demonstrating sensory, language, and/or cognitive changes.
2. Describe and practice effective communication skills during critical incidents in a simulated environment.
3. Describe how to effectively communicate with clients and team members in end-of-life care.
4. Describe approaches to sharing information with clients and families in a respectful manner that is understandable, encourages discussion, and enhances participation in decision making.
5. Demonstrate use of various communication tools (e.g., SBAR)
6. Explore strategies to give and receive feedback effectively with other health team members.
7. Identify your own leadership style and how that may impact relationships with other health team members and clients.
8. Explore communication approaches that are compassionate, culturally safe, relationship centred care for all cultures with consideration for First Nation, Inuit and Métis clients, their families or communities.

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EVALUATION CRITERIA

Outline of Evaluations	Grade
Dementia Written Assignment	35%
Mid Term Exam	30%
Comprehensive Final Exam	35%

COURSE OUTLINE

CLASS

TOPICS

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| 1 | Introduction; Communicating with Care and Respect |
| 2 | Communicating with older clients with sensory deficits |
| 3 | Communication strategies for the adult with dementia |
| 4 | Environmental adaptations for the adult with dementia |
| 5 | Communicating with SBAR |
| 6 | Statutory holiday |
| 7 | Dealing with agitation and aggressive behaviour |
| 8 | Midterm Exam |
| 9 | Conflict management |
| 10 | Communicating Respectfully with families |
| 11 | Culturally Competent Care |
| 12 | Leadership styles/Team leading |
| 13 | Review |
| 14 | Final Exam |