

PNUR 162: CLINICAL PLACEMENT 2
(180 hours/6 weeks)

COURSE DESCRIPTION

This clinical experience provides the learner with an opportunity to integrate theory and skills learned in Terms I and II. The student will have the opportunity to work with older adults in complex care settings.

LEARNING OUTCOMES

At the completion of this course, the learner will be able to:

1. Use critical thinking when utilizing the nursing process with older clients.
2. Communicate respectfully and in a caring manner with older clients, families and colleagues representing diverse needs, abilities, values and cultures.
3. Perform nursing interventions (including assessments) aimed at health promotion and/or healing, in a caring, safe, and organized manner.
4. Use effective teaching/learning strategies that promote health/ healing and help older clients/families make informed choices
5. Interact with members of the healthcare team in ways that contribute to effective working relationships and the achievement of mutual goals (team-leading).
6. Adapt to changing situations and demands in a caring and professional manner.
7. Seek opportunities for new learning.
8. Take responsibility for own actions and decisions demonstrating a self-reflective, self-evaluative approach to practice.
9. Administer medications to older adults in a caring, safe and organized manner.

LEARNING OUTCOMES & KEY INDICATORS - GERONTOLOGY

Learning Outcome 1

Use critical thinking when utilizing the nursing process with older clients.

Behaviours that reflect this outcome:

- a. Base nursing process on sound foundation of knowledge from physical, biological, behavioural and nursing sciences from Terms 1 & 2.
- b. Identify problems, changes and challenges.
- c. Anticipate potential health problems or issues.
- d. Access information that is relevant, accurate and current.
- e. Form partnerships with clients to achieve mutually agreed health outcomes.
- f. Collaborate with clients to develop a basic care plan.
- g. Perform nursing interventions as directed by the established care plan.
- h. Monitor clients re anticipated outcomes.
- i. Evaluate effectiveness of decisions, actions and the decision-making process.
- j. Modify approaches based on evaluation with assistance.
- k. Document appropriately on client records.

Learning Outcome 2

Communicate respectfully and in a caring manner with older clients, families and colleagues representing diverse needs, abilities, values and cultures.

Behaviours that reflect this outcome:

- a. Use caring communication with individuals, families and groups.
- b. Use language and communication style appropriate to the client and/or situation (such as dementia).
- c. Identify barriers to communication and make efforts to improve communication.
- d. Respond openly and non-defensively to criticism.
- e. Advocate for clients/families when appropriate.
- f. Reflect on own personal biases.
- g. Be aware of the role of ability, values and culture in health and healing practices.
- h. Support individual differences and assist others to recognize and respect diversity in others.

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Learning Outcome 3

Perform nursing interventions (including assessments) aimed at health promotion and/or healing, in a caring, safe and organized manner.

Behaviours that reflect this outcome:

- a. Base all nursing interventions on a sound knowledge of safe and competent nursing practice.
- b. Comply with the legal parameters for practical nurse practice.
- c. Respect clients' independence and dignity.
- d. Exhibit safe, organized behaviour.
- e. Utilize effective time management.
- f. Manage multiple nursing interventions simultaneously.
- g. Use appropriate technology to perform effective and efficient nursing interventions.
- h. Report situations which could be potentially unsafe.
- i. Identify and report changes in client's status and initiate interventions within the parameters of the practical nurse role.
- j. Perform comprehensive, holistic and individualized nursing assessments with clients.

Learning Outcome 4

Use effective teaching/learning strategies that promote health/healing and help clients/families make informed choices.

Behaviours that reflect this outcome:

- a. Reflect a sound understanding of choices that promote a healthful lifestyle.
- b. Promote, support healthful practices in others.
- c. Respect individual's right to make informed choices about their own health and healing.
- d. Function in partnership with clients/families.
- e. Provide information and/or skill training to clients/families in ways that are meaningful and helpful to them.
- f. Confirm that the client/family have understood and can apply new learning or information.
- g. Support clients while they decide about their health care, then support the decision.
- h. Reflect on the effectiveness of teaching and learning strategies.

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Learning Outcome 5

Interact with members of the health care team in ways that contribute to effective working relationships and the achievement of mutual goals (team leading).

Behaviours that reflect this outcome:

- a. Collaborate with other health care team members to establish clients' plan of care.
- b. Treat other team members with respect.
- c. Clarify one's own role in relations to other health team members.
- d. Use appropriate lines of communication.
- e. Recognize the impact of change on team.
- f. Contribute own ideas and information while respecting the ideas and information provided by other members of the team.
- g. Use the documentation of other team members to facilitate consistency of client care.
- h. Document observations and client care in clear, accurate and objective language.
- i. Seek clarification, guidance and assistance when needed.
- j. Use conflict resolution skills as appropriate.

Learning Outcome 6

Adapt to changing situations and demands in a calm and professional manner by applying previously learned abilities.

Behaviours that reflect this outcome:

- a. Respond appropriately to rapidly changing situations.
- b. Recognize and analyze changes in health care, society and nursing that affect own practice and client care.
- c. Adapt own abilities, knowledge and values to a variety of situations.
- d. Demonstrate a calm demeanour when instructor or staff member is observing student providing care.
- e. Identify when changing client acuity is beyond the student's current scope of practice.
- f. Exhibits an ability to remain calm in emergency situations such as CODE procedures.

Learning Outcome 7

Seek opportunities for new learning and embrace the philosophy of lifelong learning.

Behaviours that reflect this outcome:

- a. Use own initiative to seek out new learning.

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- b. Using self-reflection/evaluation, assess current abilities, knowledge and preferred learning styles.
- c. Use Standards of Practice to direct own professional growth.
- d. Identify new abilities/skills and knowledge required for present or future functioning.
- e. Select and pursue appropriate methods for acquiring new skills and knowledge.
- f. Use opportunities to learn within own nursing practice.
- g. Evaluate success of efforts to attain new knowledge and abilities.
- h. Respond appropriately to rapidly changing situations.

Learning Outcome 8

Take responsibility for own actions and decisions as a beginning practical nurse student demonstrating a self-reflective, self-evaluative approach to practice.

Behaviours that reflect this outcome:

- a. Using self-reflection/evaluation, assess current abilities, knowledge and preferred learning styles.
- b. Assess own values, beliefs and biases and reflect on how they affect others.
- c. Use Standards of Practice to direct own professional growth.
- d. Identify new abilities/skills and knowledge required for present or future functioning.
- e. Select and pursue appropriate methods for acquiring new skills and knowledge.
- f. Use opportunities to learn within own nursing practice.
- g. Evaluate success of efforts to attain new knowledge and abilities.
- h. Engage in the conduct of health or nursing research.
- i. Reflect on own actions and decisions and act upon constructive feedback.
- j. Practice in accordance with the Standards of Practice and Practice Guidelines established by the College of Licensed Practical Nurses of British Columbia.
- k. Demonstrate dependability and integrity.
- l. Act as a role model of healthy lifestyle and professional practice.
- m. Advocate for the professional role of the PN.
- n. Make choices reflecting a clear understanding of the legal and ethical parameters of the practical nurse role.
- o. Challenge questionable actions or decisions made by other health team members.

Learning Outcome 9

Administer medications to older adults in a caring, safe and organized manner.

Behaviours that reflect this outcome:

- a. Apply medications within the scope of practice for the LPN.

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- b. Apply the nine rights of medication administration and three checks related to medication administration.
- c. Apply principles of asepsis and Standard Precautions when administering medications.
- d. Apply the nursing process to all medication administration.
- e. Comply with the legal parameters for practical nurse practice.
- f. Respect clients' independence and dignity.
- g. Provide appropriate client teaching regarding medications.
- h. Exhibit safe, organized behaviour.
- i. Utilize effective time management.
- j. Report situations which could be potentially unsafe.

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THE EVALUATION PORTFOLIO INCLUDES:

Anecdotal Notes

You are encouraged to complete anecdotal notes at the end of each clinical shift. Evaluate yourself against the practicum outcomes. You may share your notes with your instructor if you desire. Your instructor will keep daily anecdotal notes of your progression and present them to you to read the first shift of each week. You will be required to sign the notes indicating you have read them.

Structured Journal:

COMPLETE/NOT COMPLETE

Journal must be handed in to the instructor at the start of the **first shift of Week 3**. You can submit it earlier if you wish.

Self-evaluation

COMPLETE/NOT COMPLETE

You will complete a mid-term self-evaluation related to your first three weeks of clinical. This must be submitted to your instructor by the **third shift of week 3**.

Your instructor will review your progress at mid-term, provide you with a summary of strengths and areas to work on and you will set mutual goals for the remainder of the clinical placement.

Learning Activities

There are two Learning Activities, one on the concept of Partnership, and the other on Advocacy.

COMPLETE/NOT COMPLETE

- Learning Activity Partnership
- Learning Activity Advocacy

You need to complete one only. It is your choice which one. It must be submitted no later than the start of the **first shift of week 4**.

Final Self-evaluation

COMPLETE/NOT COMPLETE

You will complete a final self-evaluation in the last week of clinical. This is to be handed in to your instructor on the **third shift of week 6**.

A final evaluation will be given to you in the 6th week of clinical. You must receive a **COMPLETE** on all outcomes to successfully complete the Term 2 clinical placement.