

PNUR 153: NURSING ARTS 3 (135 hours)

COURSE DESCRIPTION

This practical course emphasizes the development of nursing competencies required to promote health and healing with individuals experiencing acute health challenges. Classroom, laboratory and hospital experiences will assist the learner to build on theory and practice from the Access Term or Terms 1 and 2, and to integrate new knowledge and technical skills relevant to the acute care setting. The student will learn and practice nursing assessment, planning and interventions aimed at the unique needs of the individual in acute care. Opportunities to assist clients through effective teaching/learning strategies will be explored.

LEARNING OUTCOMES

At the completion of this course, the learner will be able to:

1. Use the nursing process to provide safe, holistic and supportive care for clients of all ages experiencing acute health challenges.
2. Adapt previously learned interpersonal communication skills to meet the unique needs of clients in acute care as well as peers, staff and instructors.
3. Demonstrate appropriate assessment of an acute care client considering priority care needs.
4. Apply principles of safety, asepsis and body mechanics to assist/perform personal care with clients in an acute care setting.
5. Safely and competently perform nursing skills with acutely ill clients.
6. Function as a self-reflective, responsible and accountable practitioner
7. Safely and competently administer enteral, percutaneous and parenteral medications to acutely ill clients.
8. Use effective teaching/learning strategies and help clients/families make informed choices.
9. Function in a calm and professional manner in anxiety-related or stressful situations.

CONTENT

Nursing Process

- ⇒ Use the nursing process to plan and implement organized care in the acute care setting
- ⇒ Utilize assessment data to determine appropriate nursing diagnosis
- ⇒ Demonstrate clear appropriate documentation at each step of the nursing process

Interpersonal Communication

- ⇒ Build on theory from Human Relationships, demonstrate caring communications with clients requiring acute nursing interventions
- ⇒ Demonstrate respectful communication with peers, instructors, faculty and staff

Assessment

- ⇒ Practice head to toe or systems assessments on clients of all ages
- ⇒ Practice the assessment and care of the postpartum client and newborn
- ⇒ Practice accurate nursing assessments following surgery e.g. monitoring dressings, drainage, IV's, vital signs, level of consciousness
- ⇒ Explore importance of known norms in order to recognize and respond to abnormal assessment findings

Personal Care

- ⇒ Adapt previously learned personal care skills to the care of the client in an acute setting: showering, ambulation, assisting with nutrition (TPN, tube feeds, etc.), assisting with elimination

Acute Care Nursing Skills

- ⇒ Practice preoperative care that focuses on health promotion
- ⇒ Practice nursing skills commonly required in an acute care setting e.g. oxygen and IV's, oropharyngeal, suctioning, catheterization, irrigation, collecting specimens, simple and complex dressings
- ⇒ Practice the preparation and care of clients undergoing diagnostic tests

Responsible and Accountable Practice

- ⇒ Become familiar with the acute care setting
- ⇒ Continue to display responsible and accountable behaviour in class, lab and clinical settings
- ⇒ Understand the parameters of the student role
- ⇒ Apply critical problem-solving processes
- ⇒ Gain insight through self-reflection and self-evaluation

Medications

- ⇒ Demonstrate the safe administration of medications to the acute care client
- ⇒ Adapt nursing consideration to the acute care client related to medication
- ⇒ Use the nursing process to make safe and competent decisions related to PRN medication, eg narcotics, antiemetics
- ⇒ Document routine and PRN medications accurately and in a timely manner

Use Teaching/Learning Strategies

- ⇒ Explore ways to provide information and/or skill training to clients/families in ways that are meaningful
- ⇒ Select appropriate learning tools/media
- ⇒ Function in partnership with clients/families
- ⇒ Discuss ways to confirm that learning has actually occurred
- ⇒ Explore how to support clients/families to come to decisions about their health care
- ⇒ Reflect on effectiveness of teaching/learning practice
- ⇒ Explore related documentation, and client teaching

Maintain a Calm and Professional Manner

- ⇒ Demonstrate a calm and relaxed demeanour while being observed and assessed in the laboratory and clinical situation
- ⇒ Respond to rapidly changing clinical situations in a calm, professional manner, eg: rapidly deteriorating client condition, code, responding to change in client assignment

OVERVIEW: EVALUATION STRATEGIES
NURSING ARTS III

The Nursing Arts III course must be completed and passed with a minimum 65% grade and the Com/NC assignments must receive a Complete in order to receive a passing grade in Nursing Arts and to progress to Clinical III.

Evaluation Criteria	Grade Value	Completion Date
1. Documentation	5%	Ongoing Completed progress notes to be handed in at case studies
2. Structured Journal	15%	48 hours following the clinical shift the Structured Journal is written for
3. Clinical Evaluation	Competent/Not Competent	Class 32
4. Case Study Evaluation	Competent/Not Competent	Class 33 & 34
5. Self-Reflection	10%	Class 33 & 34
6 Midterm Exam	30%	Class 18
7. Final Exam	40%	Class 35

1. Documentation **5%**

In this module after class 3, there are a number of sample chart pages for all classes in the course. As Students complete skills in lab, they will complete a **sample progress record** entry for each skill. The minimum standard will be one entry per lab day (minimum of 8 entries), although students are certainly encouraged to complete more entries. The documentation portion of their case study will be the final entry in the notes. The notes will be handed in at the end of their case study. Marks will be awarded for completeness and participation.

2. Structured Journal **15%**

Students will complete a structured journal for one clinical shift of their choice, between weeks 5 and 8. The journal must be submitted to the student's clinical instructor 48 hours after 2nd clinical day the journal was done on (for example, if your clinical days are Monday and Tuesday the Journal would be due Thursday). Please hand the Journal into one of faculty to date stamp and put in your clinical instructor's mailbox. Students will use the structured journal format supplied in the Nursing Arts III module (pages 11&12). Part A is to be completed after the first shift of the set you are doing your journal on and Part B is done on the second shift of that set.

(15 marks for each part)

3. Clinical Evaluation **Competent/Not Competent**

Students will complete eight clinical shifts over a four week period within the Nursing Arts III course.

The clinical instructor will complete a Clinical Evaluation form using the Nursing Arts III course outcomes as the criteria. The student and instructor will meet on the last clinical shift to discuss the student's evaluation. The evaluation form can be found following the Overview. **Students must receive a "complete" grade in order to progress to Clinical Placement 3.**

4. Case Study Evaluation **Pass/Fail**

Students will be evaluated by their clinical instructor using a randomly selected case study scenario. Students will partner with another student in their Nursing Arts Clinical group. Students will be asked 3 – 5 standard questions following the case study that will evaluate their theoretical preparation for the case study. The student's response to the questions will form part of the evaluation data.

Case study scenarios will be provided to the students prior to the evaluation dates, to allow for practice.

Students will be expected to follow clinical dress code guidelines for the case study scenario evaluations. Students must come 15 minutes prior to their case study appointment to randomly choose their case study. They will have 15 minutes preparation time. Students need to have case study notes and time plans available for use and the instructor to observe. Students will have 45 minutes to complete their case study. Instructor questions will be asked following completion of the case study.

The instructor will use the criteria on Pages 12 & 13 and provide verbal and written feedback following the evaluation. **The case study evaluation must be passed in order to pass PNUR 153. This is regardless of the grades achieved in evaluations 1, 2 and 5.**

5. Self-Reflection **10%**

You will provide reflective comments on your instructor's evaluation of you. This will be done immediately following the performance of your case study.

6 & 7. Exams **Midterm 30%**
Final 40%

The exams will include multiple choice, fill in the blank, matching, true/false and short answer type questions. You will have two hours to complete each exam.

COURSE OUTLINE

Class	OUTLINE
Class 1	Introduction to Nursing Arts III, Review of surgical Asepsis, Sterile Dressings & Catheterizations and Evaluations
Class 2	Admission and Discharge: Theory
Class 3	Admission and Discharge: Practice
Class 4	Pre-operative Care & Documentation: Theory
Class 5	Pre-operative Care & Documentation – Practice
Class 6	Isolation Precautions and Documentation (VRE & MRSA)
Class 7	Complex Dressings: Theory (Irrigation & Packing)
Class 8	Complex Dressings: Lab Practice
Class 9	Complex Dressings: Theory (Shortening Penrose drains, removal of sutures & surgical staples, drain removals)
Class 10	Complex Dressings: Lab Practice
Class 11	Pre-operative Teaching: Theory
Class 12	Pre-operative Teaching: Practice
Class 13	Monitoring IV's and Pumps: Theory
Class 14	IV's and Pumps: Practice
Class 15	Drainage Systems, Intake and Output, Care of Naso-gastric tubes
Class 16	Assessment and Post-operative Care: Theory
Class 17	Post-operative Care: Lab Practice
Class 18	Midterm Exam
Class 19	Case Study Lab Practice: Pre- and Post-operative Care
Class 20	Parenteral Medications: Hypodermoclysis
Class 21	Postpartum and Newborn Care - Theory

Class	OUTLINE
Class 22	Clinical
Class 23	Clinical
Class 24	Blood Transfusions Theory
Class 25	Clinical
Class 26	Clinical
Class 27	Acute Ostomy Care
Class 28	Clinical
Class 29	Clinical
Class 30	Physician Telephone and Verbal Orders
Class 31	Clinical
Class 32	Clinical
Class 33	Case Study Evaluations
Class 34	Case Study Evaluations
Class 35	Final Exam & Practicum Preparation