

CLASS SYLLABUS



COURSE TITLE: NURS 342 Advanced Nursing Skills
CLASS SECTION:
TERM: 2021F
COURSE CREDITS: 2
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Michael Massoud
EMAIL: MassoudM@Camosun.bc.ca
OFFICE: TBA
HOURS: Thursdays and Fridays 1115-1215. Please email before.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Learners will build on their existing and emerging nursing knowledge using evidence-informed practice guidelines and standardized procedures for conducting advanced psychomotor nursing skills. Through experiential learning, evidence and best practice guidelines, simulation, and demonstration, participants will integrate knowledge, skills, and abilities for independent nursing practice. Learners demonstrate personal accountability, applying vigilant assessment, monitoring, and documentation in preventing errors and minimizing the risk of harm to patients. Quality and safety principles are applied to advanced psychomotor nursing skills. Learners anticipate the dynamic changes that frequently occur within a patient's situation. Learners will engage with peers and instructors to seek and provide feedback.

PREREQUISITE(S): COM in NURS 290
CO-REQUISITE(S): NURS 380
PRE/CO-REQUISITE(S): C in NURS 332, C in NURS 360

COURSE LEARNING OUTCOMES

Upon successful completion of this course a learner will be able to:

- a) competently and safely demonstrate selected advanced psychomotor skills
- b) conduct appropriate assessments, prioritize nursing interventions, and engage in advanced clinical reasoning for advanced psychomotor skills.
- c) give and receive constructive feedback in the context of advanced nursing interventions.
- d) recognize and communicate errors and value the registered nurse's role in preventing mistakes and minimizing risk to patients.
- e) problem-solve challenges with equipment and learn how to manage sudden complications.
- f) ensure adequate and timely monitoring strategies are in place to protect patient safety.
- g) ensure the interprofessional health care team is collaborating to maintain dignity and preserve personhood when conducting advanced psychomotor skills.
- h) consistently employ evidenced-informed practice in all aspects of nursing care.
- i) document nursing interventions, psychomotor skill, and related assessment findings using appropriate terminology and format, integrating nursing informatics.
- j) contribute to quality improvement through evidence-informed and best practice in the health care setting.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

El Hussein, M.T., & Osuji, J. (2020). *Brunner & Suddarth's textbook of Canadian medical- surgical nursing* (4th ed). Wolters Kluwer.

Perry, A. G., Potter, P. A., Ostendorf, W. R., & Cobbett, S. L. (2020). *Canadian clinical nursing skills and techniques* (1st ed.). Elsevier.

Pickar, G.A., Pickar Abernethy, A., & Swart, B.F. (2019). *Dosage calculations* (4th ed). Education Ltd.

Perry, S.E., Hockenberry, M.J., Lowdermilk, D.L., Wilson, D., Keenan-Lindsay, L., & Sams, C.A. (2017). *Maternal child nursing in Canada* (2nd ed.). Elsevier.

Resources May Include

- Selected Readings and Learning Activities
- Nursing Faculty, peers and health care colleagues
- Lab Simulations
- Videos and PowerPoints (posted on D2L)
- Articles (posted on D2L)
- Hospital policy and procedures

Please note: When performing psychomotor skill in clinical practice you must access Island Health's Policy and Procedures and practice in accordance with these Policies and Procedures.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Date/Class	Module	Focus of the Week	Assignments and Activities
Week 1: Sept 7-10 <i>Sept 6 Labor Day Holiday</i>	Module 1	CVAD Dressing and Removal Focus: Non-Tunneled CVC	
Week 2: Sept 13-17	Module 1	CVAD Dressing and Removal Focus: PICC	Record first skill video Online quiz 290 lab content
Week 3: Sept 20-24	Module 2	Peripheral IV Insertion	Online IH IV quiz due before class
Week 4: Sept 27-Oct 1	Module 2	Peripheral IV Insertion	#1 Recorded skill video due
Week 5: Oct 4-8	Module 3 Module 4	Total Parenteral Nutrition Intro to Enteral Tubes	
Week 6: Oct 12-15 <i>Oct 11, Holiday</i>	Module 4	Enteral Tubes: insertion, feeding, medication administration + PEG tube	#1 Quiz modules 1-3
Week 7: Oct 18-22	Module 5	Part A – Urinary Catheterization	
Week 8: Oct 25-29	Module 5	Urinary Catheterization continued	
Week 9: Nov 1-5	Module 5	Part B - Continuous Bladder Irrigation	Record skill #2
Week 10: Nov 8-12 <i>Nov 11, Thur. - Holiday</i>	Module 6	Care of Chest Tubes	#2 Recorded skill video due
Week 11: Nov 15-19	Module 7	Blood and Blood Product Administration	
Week 12: Nov 22-26	Module 7	Blood Administration Continued	#2 Quiz modules 4-5
Week 13: Nov 29-Dec 3	Module 8	Tracheostomy Care	
Week 14: Dec 6-10	Module 8	Tracheostomy Care continued	
Week 15		Final Quiz on campus	#3 Quiz modules 6-8

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is

required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Quiz N290 Lab Content: NGT decompression; wound packing, PCA, Epidural, Ostomy care	5 %
IV Insertion Online Exam (IH mandatory)	5%
Recorded Skill Check Video #1: CVAD Dressing Change (15% self assessment; 15% Competency)	30%
Quiz #1: Modules 1-3	10%
Recorded Skill Check Video #2: Urinary Catheterization	30%
Quiz #2: Modules 4-5	10%
Quiz #3: Modules 6-8	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

This course is graded by the [Standard Grading System](#).

COURSE GUIDELINES & EXPECTATIONS

Learners must demonstrate competence and be approved by the lab instructor for each skill before being able to perform the skill in nursing practice. If a learner misses a lab class, it is the learner's responsibility to study the theory and to practice the missed skill. Students who miss a lab (skill) are required to arrange a time to demonstrate competence in the skill and be approved by the lab instructor before performing the skill in nursing practice. Students have until the end of the exam period to demonstrate the skill, otherwise their grade for the lab course will be an F.

To honour BCCNM professional standards, the Health Professions Act, and our legal affiliation agreements with health authorities, students cannot practice skills and assessments in the nursing practice areas until they have learned the theory and practiced that skill or assessment in the nursing lab.

Lab Expectations and Rules

The labs are heavily used. The listed expectations and rules will make the labs run smoother for everyone.

1. The lab must be treated and maintained like a hospital nursing unit.
2. Lab coat or clean nursing uniform top must be worn in lab.
3. Closed toed shoes **must** be worn, at all times, by all faculty and students in the labs. This is a WorkSafe BC requirement.

4. Dolls, beds, bedside tables, and medication carts must be left clean, tidy, and free of garbage at the end of each lab.
5. At the end of each lab, the teacher basket will only contain items for reuse. Do not place garbage in the teacher baskets.
6. Do not “borrow” materials from other teacher baskets. Extra inventory can be found on the back counter and cabinets. If more supplies are needed, please ask the lab assistants.
7. Please re-use and recycle when possible. Place **All SHARPS** in the sharp’s containers.

SCHOOL OR DEPARTMENTAL INFORMATION

Students are required to read and are accountable for following College policies and practicum guidelines as described in the BSN and HHS Student Handbooks.

[BSN Student Handbook](#)

[HHS Student Handbook](#)

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/

Support Service	Website
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.